

**EASTPOINTE COMMUNITY SCHOOLS**  
**STANDARD ACCOMMODATION PLAN for PEANUT/NUT ALLERGIES**  
**Strict Enforcement Version**

**Student Name:** \_\_\_\_\_ **Building:** \_\_\_\_\_

*The physician is asked to:*

- review this standard accommodation plan in light of the individual student*
- note any medically necessary adjustments/additions and*
- sign/return at the earliest convenience.*

**EMERGENCY TREATMENT PLAN:**

An emergency plan will be developed with parental input and posted in the student's classroom, "specials" classrooms and the office area. It will also be included in the Guest Teacher folder.

The emergency treatment plan will include:

- signs of allergic reaction
- instructions for administering EpiPen
- instructions for administering Benadryl or other oral meds (if applicable)
- instructions to call 911 whenever EpiPen is administered

The staff member who is responsible for the student at any given time in the school day will be in possession of an emergency pack which includes two EpiPens.

**INFORMATIVE/EDUCATIONAL EFFORTS:**

All teachers in the building will be provided with awareness level information about peanut/nut allergies each fall. This information will include;

- general information about peanut/nut allergies
- the student's presence in the building
- availability/location of the emergency treatment plan
- EpiPen administration
- information regarding proper storage and/or display of food-related items in the general school setting

All staff members who work with the student will be specifically trained in the use of the EpiPen and the implementation of the emergency treatment plan. This training will include the student's classroom staff, "specials" staff, and office staff. ***Training will be provided by trained school personnel unless the student's physician directs otherwise.***

Parents of students at the student's classroom will be informed of 504 accommodations which impact the student's classmates, via a letter from the 504 Coordinator.

Each fall, other students in the student's classroom or team will be provided with an overview of peanut/nut allergies and any accommodations that might impact the class as a whole. For younger students, the video "Alexander the Elephant" could be used.

1-2 Guest Teachers will receive training regarding the student's needs. These Guest Teachers will be used as much as possible when one of the student's teachers is out.

**GENERAL ENVIRONMENTAL ACCOMMODATIONS:**

Except for tap water in a disposable cup, the student will consume only food or drink that has provided by the parents or selected by the parents from the school lunch menu.

No food or drink other than water will be allowed in the classroom to which the student is assigned at any time during or outside of school hours, except as provided for in this plan (see snacktime/lunchtime accommodations and instructional accommodations.)

The district will not schedule outside organizations or after school activities in the classroom to which the student is assigned.

No food or drink other than water will be allowed in specials classrooms to which the student is assigned at any time during school hours. If someone rents/reserves a specials classroom after school hours, the group using the room will be provided with written notice that no peanuts/nuts or peanut/nut products are to be used in the room. Tables will be washed after these other groups have used a room.

In any classroom to which the student is assigned, containers which previously contained peanuts/nuts or peanut/nut products will not be used or permitted.

Animals/birds will not be permitted in any classroom to which the student is assigned.

Teachers will check the labels of all materials which are in the classroom for instructional purposes. Those which are labeled as containing peanut/nut products will be removed.

If any food is mistakenly brought into the classroom, the following will occur:

1. The food will be removed from the classroom immediately.
2. The person bringing the food into the classroom will be contacted the same day by the building administrator, or his/her designee, to remind the person of the "no food in the classroom" rule.

Birthday treats distributed in the classroom to which the student is assigned may be non-food items only. If cupcakes, cookies, etc., are sent in as a birthday treat they must be distributed in the cafeteria or other area outside the classroom.

The student should not be asked to participate in clean-up activities such as washing desks. He/she should be allowed to participate in another way, such as sorting papers.

The student should walk in the company of another child or an adult when running errands, going the library/office, etc.

### **INSTRUCTIONAL ACCOMMODATIONS:**

Food will not be used for instructional or reward purposes in the classrooms to which the student is assigned, except as follows:

If a grade level content expectation cannot be addressed without using food:

- the lesson which addresses that content expectation will be presented to the rest of the class in a location outside the classroom (i.e., in the cafeteria), and
- the student will be provided with an alternative, supervised, instructional activity. He/she will not be held accountable for the lesson which was presented involving food.

### **LUNCHTIME ACCOMMODATIONS (check the one that is medically appropriate):**

\_\_\_ Option 1: The student will eat lunch in the classroom under adult supervision provided by the school district. The person providing the supervision will receive training regarding the student's needs.

\_\_\_ Option 2: The student will eat lunch in the cafeteria at a table that has been reserved only for students with peanut/nut allergies. Trained staff will be assigned to supervise the table, but staff will not control/inspect the food brought in by these students.

\_\_\_ Option 3: The student will eat lunch in the cafeteria at a table where students voluntarily comply with a "no peanut/nut products" restriction. Trained staff will be assigned to supervise the table, but staff will not control/inspect the food brought in by these students.

\_\_\_ Option 4: The student may choose his/her own seat in the cafeteria at any table.

In order to minimize the risk of contaminating playground equipment with peanut/nut products, the school will establish a rule and post signs indicating that all students are expected to wash hands before going out to recess.

### **SNACKTIME ACCOMMODATIONS:**

All students may choose from two options for snacktime in the classroom:

1. Students may bring in fresh fruit or vegetable (no canned or processed fruits or vegetables, no fruit roll-ups, etc.) for snack time.
2. Parents may purchase an "approved, prepackaged snack" that is offered for sale by the school district.

If a student brings something other than fresh fruit or vegetable for snack, the following will occur:

1. The unacceptable snack will be removed from the classroom immediately.
2. The child's parent will be contacted the same day regarding the rule about fresh fruit or vegetables for snacks. This contact will be made by the building administrator, or his/her designee.

**TRANSPORTATION ACCOMMODATIONS:**

Transportation staff will receive training with regard to the student's allergy and emergency plan, as well as administration of emergency medication.

The bus driver will be in possession of an EpiPen when the student is on the bus.

The student will receive preferential seating within site of the driver.

Each morning and afternoon the student's seat and surrounding area will be wiped down with a wet wipe before the student gets on the bus.

The "no eating on the bus" rule will be enforced.

**OTHER MEDICALLY NECESSARY ACCOMMODATIONS:**

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***I hereby approve the above plan as medically appropriate for this student.***

**Physician's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Return ASAP within 5 business days to  
Eastpointe Community Schools  
Office of Student Support Services  
24685 Kelly Rd.  
Eastpointe, MI 48021  
586-533-3742