PARENT/STUDENT RIGHTS UNDER SECTION 504

Below is a description of the rights guaranteed by federal law to students with disabilities. The intent of the law is to keep the parent/guardian fully informed concerning decisions about a student, and to inform the parent/guardian of their rights if they disagree with any of these decisions. At age 18, these rights are accorded directly to the student rather than to the parent. These rights include the right to:

~have the student with disabilities take part in, and receive benefits from, public education programs without discrimination because of a disability.

~receive all information in the parent’s/guardian’s native language or primary other mode of communication.

~have the student receive a free, appropriate, public education which includes the right of the student to be educated with students without disabilities to the maximum extent appropriate.

~have the student have equal opportunity to participate in school programs and extra-curricular activities sponsored by the school.

~receive notice a reasonable time before a district identifies, evaluates, or changes a student’s placement.

~inspect and review all of the student’s educational records, including the right to obtain copies of educational records at reasonable cost unless the cost would deny access to the records, and the right to amend the record if it is believed information in the record is inaccurate or misleading. If the school district refuses to amend the record, the parent/guardian has the right to request a hearing.

~have educational evaluation and placement decisions made based on information from a variety of sources and by persons who know the needs of the student, meaning of evaluation data, and placement options.

~have periodic review and evaluation before any significant change in placement.

~have an impartial hearing if the parent/guardian disagrees with the school district’s proposed action. The parent/guardian will be an active participant. The parent/guardian may be represented by counsel in the impartial hearing process, and the impartial hearing officer’s decision may be appealed.

The designated Section 504 compliance coordinator for students in K-12 educational programs in Eastpointe Community Schools is the Executive Director of Student Support Services.