

**INFORMATIONAL SHEET FOR RESIDENT INTERNS AT**

**EASTPOINTE COMMUNITY SCHOOLS**

**June 18, 2018**

Admissions Information:

Tom Dobberteen 734-995-7527

Requirements for Admission:

1. Bachelor’s degree or higher from a regionally accredited higher education institution.
2. CUAA undergraduate advisor will conduct an evaluation of the candidate’s bachelor’s transcript to help determine certifiable content area(s).
3. Professional Readiness: Candidate must demonstrate basic competency in reading, mathematics, and writing by obtaining an SAT score of 480 on the Evidence-based Reading and Writing section and a score of 530 on the Math section. Satisfactory ACT or a combination of both (administered prior to September 23, 2017), may be used to demonstrate basic competency. Please see the following Michigan department of Education link for further requirement details:

<https://www.michigan.gov/documents/mde/SAT_Implementation_Guide_575923_7.pdf>

1. Candidates must have a minimum GPA of 3.0 (based on a 4.0 scale) to be admitted to the graduate program.
2. Candidate must participate in a pre-Residency interview to be conducted by a representative from Eastpointe School District, and the MSCI/TC Program Coordinator.
3. If the candidate has the equivalent of a major in an endorsable area(s) AND is interested in pursuing teacher certification in that area, the program coordinator informs the district to apply for a Full-Year Basic Substitute Permit in that area(s).
4. If the candidate does not have the equivalent of a major in the area(s) in which s/he wants to pursue certification AND that area(s) is a **core subject area** (Elementary Education (All-Subjects)) Art, Foreign Language, English/L. Arts, Social Studies, Music, Science and Math), the candidate is advised to take the MTTC in that area(s).
   1. If the candidate passes the MTTC, the program coordinator informs the district to apply for a Full-Year Basic Substitute permit in that area.
   2. If the candidate does not pass the MTTC, the advisor and appropriate CUAA faculty use the MTTC results to recommend a personalized course of study to address the test objectives and certification standards in which the candidate is deemed to need extra support. The candidate is responsible for obtaining any coursework or remedial curricula/program to assist with developing competencies. The candidate is also responsible for the cost of MTTC retesting.

The program coordinator informs the district to apply for a Full-Year Basic Substitute permit in that area, and the district will have to indicate in the application that this permit is being applied for under the terms of a waiver. The State Superintendent has approved a waiver request to allow districts to obtain Full-Year Basic Substitute permits for candidates in approved residency programs who have not yet passed the MTTC, allowing them to delay testing.

* 1. If the candidate does not have the equivalent of a CUAA certifiable major in the area(s) in which s/he wants to pursue certification AND that area(s) is **NOT** a **core subject area**, the program coordinator informs the district that to apply for a Full-Year Basic Substitute Permit in that area(s).

Courses Required for a Secondary Certification:

EDU 531 Instructional Design (3 cr.)

EDU 560 Cultural Issues in Curriculum, Classroom & Community (3 cr.)

EDU 558 The Art of Teaching (3 cr.)

EDU 503 Differentiating Instruction (3 cr.)

EDU 575 Secondary Methods for MS/HS (3 cr.)

EDU 638 Methods of Content Reading (3 cr.)

EDU 646 Student Teaching (6 cr.)

Additional courses for the MS Curriculum & Instruction

EDU 611 Assessment & Evaluation

EDU 850 Methods of Research

EDU 995 Guided Research Writing

Tuition Information:

Regular Tuition is $596 per credit, however, because Eastpointe is a Preferred

Partnership District, the 24% discounted tuition is $452.96 per credit.

Financial Aid (FAFSA) is available and information will be provided at the time of

admission.

Financial Aid office representative is Cindy Sorensen 262-243-2003

Class Schedule for Teacher Certification Courses:

1. EDU 560 Cultural Issues in Curriculum, Classroom & Community (3cr). will

be offered mornings (8:30—11:30) August 13—17 and 20---24

2. EDU 531 Instruction Design (3cr). will be offered afternoons (12:30—3:30))

August 13---17 and 20—24

3. Please see the attached schedule for the remainder of the courses and dates.

Textbook Information:

Required textbooks and other resources will be designated in the syllabus for each course. It is suggested that you shop Amazon or Cheap Books for good used books or for *e*books. Several courses do not require a textbook. The first two summer courses do not require textbpooks.

For Additional Information: email or call:

Dr. Marilyn Meell [Marilyn.meell@cuaa.edu](mailto:Marilyn.meell@cuaa.edu) 734-995-7394