As the Governor announced on Thursday, April 2nd, we will be continuing our school year with remote instruction rather than traditional face-to-face instruction for the remainder of the 19/20 school year. During this unprecedented time, the safety and health of our students, staff, and families continues to be our priority. As a district we are working diligently to ensure that your student remains supported and engaged as we move forward until the scheduled last day of school on June 12.

Students are encouraged to complete any assignments that have been posted in Google Classroom or sent home in instructional packets, as of March 16. In addition, teachers may provide enrichment or extension opportunities.

Beginning April 20th, our extended learning opportunities will shift to begin introducing new content to students in grades 8-12 as well as reinforcing content that has been taught this year. To best support students and families through this process, we have created a recommended schedule for your student to work at home.

### Minimum Student Recommended Work Time From Home

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 min Math</td>
<td>30 min SS</td>
<td>30 min Math</td>
<td>30 min SS</td>
<td>Independent</td>
</tr>
<tr>
<td>30 min ELA</td>
<td>30 min Science</td>
<td>30 min ELA</td>
<td>30 min Science</td>
<td>Reading, Review and</td>
</tr>
<tr>
<td>30 min Elective</td>
<td>30 min Elective</td>
<td>30 min Elective</td>
<td>30 min Elective</td>
<td>Wellness</td>
</tr>
<tr>
<td>30 min AP (if applicable)</td>
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<tr>
<td></td>
<td>applicable)</td>
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</tbody>
</table>

**Note:** This is only a recommendation, as some students might need to use more or less time. Office hours have been designed to meet the needs of students throughout the week. For specific teacher office hours, please see the detailed attached spreadsheet.

(Note that this document will only be accessible when logged in to an eastpointschools.org account.)
Teacher and Student Expectations for Continuity of Learning

A student-centered, flexible approach to learning and grading is key. The intent of this document is to provide clarity of teacher and student expectations.

April 20 - June 12, 2020

Online Learners:

- Teachers will:
  - Give students weekly learning objectives at the beginning of each week, starting the week of April 20th;
  - Deliver lessons and assignments via Google Classroom for students who are able to access online classes;
  - Provide office hours at least twice per week for 30 minutes each;
  - Follow IEP and Section 504 plans in an appropriate manner while working with the special education staff and students;
  - Attempt to make contact with seniors that were failing the course as of March 11, 2020.

- Students will:
  - Utilize Google Classroom throughout the week for each of their classes beginning the week of April 20th;
    - Complete assignments, activities, and assessments provided by teachers;
  - Reach out to their teachers via Google Classroom, email, or leave a message with a school secretary with any questions or concerns;
  - Ask for additional support if needed. We are still a family and will work together!

Instructional Packet Learners:

- Teachers will:
  - Give students weekly learning objectives at the beginning of each week, starting the week of April 20th;
  - Provide assignments in packet form addressing the same standards for students without access to technology, sent home via United States Postal Service on a bi-weekly basis for the remainder of the year;

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© Mrs. Rona Head, Assistant Principal 
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© Mr. Jeremy Hawkins  
Athletic Coordinator 
(586) 533-3700
○ Provide office hours at least twice per week for 30 minutes each;
○ Follow IEP and Section 504 plans in an appropriate manner while working with the special education staff and students; and
○ Attempt to make contact with seniors that were failing the course as of March 11, 2020.

● Students will:
  ○ Complete instructional packets throughout the week for each of their classes beginning the week of April 20th;
    ■ Complete assignments, activities, and assessments provided by teachers;
  ○ Reach out to their teachers via email, or leave a message with a school secretary with any questions or concerns; and
  ○ Ask for additional supports if needed. We are still a family and will work together!

**Office Hours:**
Teachers have established regularly scheduled office hours for each of their classes. Office hours will be at least 30 minutes long, twice per week. Teachers will share this information with students in their Google Classrooms and it will be mailed home within the instructional packets. Our main focus is to provide assistance and support for students. Families are encouraged to reach out to teachers (via email or phone) if specific office hours do not work for your family. Please see the teacher office hour schedule below.

**Feedback and Grades:**

Eastpointe High School is committed to supporting all of our students. For Semester 2, grading will focus on the continuation of learning with an emphasis on essential standards. Our priority is keeping students emotionally and physically safe, fed, and engaged in learning.

In an attempt to limit any negative implications of the disruption to schooling, all courses in grades 8-11 will grant “credit” or “no credit” at the conclusion of Semester 2 based on the following:
  1. Student 2nd semester grades as of March 11, in addition to;
  2. Student interaction and participation as of March 16 on instructional packets or Google Classroom.
All students, in order to earn or maintain credit in classes, will be expected to:

- Actively participate in Google Classroom (submitting requested teacher assignments, engaging in Google discussions, and following the minimum recommended student work time from home).
- If a student is unable to access Google Classroom, the student is expected to complete instructional packets, following the minimum recommended student work time schedule. A student in need of assistance is expected to contact the teacher during the listed office hours.

Letter grades will not be issued to students in grades 8-11 for semester 2 of 2020. All courses will receive “credit” or “no credit marks” for the semester. These marks will not affect overall GPA. There will be no final exams.

A student who wishes to replace a mark of “credit” with a letter grade to improve his or her overall GPA may discuss the possibility with the teacher for the course after in-person classes have resumed. This option will be available for all current EHS students through the 2022-2023 school year.

**Graduating Seniors – Class of 2020:**

It is our intention to continue to support the academic progress of all students within the class of 2020. As of March 11, students will be awarded credits and grades for the Semester 2 courses enrolled in and passing as of March 11, 2020. Please note this does not include PLATO course recovery classes.

If the student was not in good standing in the course on March 11 or is unsatisfied with the letter grade, the student will be granted an opportunity to complete an alternative assignment(s) to gain a higher grade and credit for the course. The student is encouraged to reach out to the teacher or guidance counselor for assistance with the alternative assignment or graduation status.

All teachers and counselors can be reached via email or via Google Email &/or Google Classroom. Teachers will attempt to make contact with seniors that were failing the course by April 21, 2020.

Families are encouraged to reach out to our school teachers, counselors and/or administration for questions or concerns regarding feedback and grades.
Eastpointe High School PLATO Course Recovery

Any student in grades 9-11 enrolled in a PLATO course has until June 12, 2020 to complete the assigned class and will earn a letter grade for that course.

Seniors enrolled in PLATO courses for credit recovery will be allowed to complete all course recovery classes by May 28, 2020.

Students unable to complete PLATO courses by the designated dates should contact their teachers and/or counselors to discuss other options.

Eastpointe Virtual Academy

Eastpointe Virtual Academy students’ education has not been significantly impacted by the building closures and should continue to complete PLATO courses as normal.

Summer School & Test Out Opportunities:

There have been inquiries about High School summer school and the opportunity for students to “test out” of required courses this summer. At this time, we are unable to provide a definitive answer about either topic. We are currently exploring online options for both summer school (credit remediation as well as credit advancement) as well as designing district approved test out opportunities that might be available digitally. We will provide additional communication regarding these topics in the weeks to come.