AN UPDATE ON THE PROGRESS OF THE STRATEGIC PLAN

10/23/2017
ECS Mission and Vision

**Mission**
Eastpointe Community Schools, in partnership with families and community, will empower all students to achieve academic and personal success.

**Vision**
Students Prepared for Success in College, Career, and Life.
We Believe...

- Students are our first priority.
- In a strong partnership between our schools, families, and community with open communication.
- All students will learn and become productive citizens.
- All students are deserving of a high quality education in a safe and nurturing environment.
- In providing a relevant and rigorous curriculum which is research-based and technologically rich.
- We are culturally responsive; we acknowledge, respect, and embrace all differences in the community.
- High quality education requires strong teacher and student engagement.
- Meaningful relationships enhance learning.
Strategic Focus Areas

- Student Achievement
- Finance
- Positive Learning Environment
- Facilities/Operations
- Communications/Community Involvement
Strategic Focus Areas

- Not Started
- On Hold
- In Progress
- On-Going
- Complete
Student Achievement

- Develop a Process of Vertical and Horizontal Alignment of PreK-12 Curriculum, Instruction, and Assessment
- Implement Ongoing Professional Development for Instructional Staff
- Develop and Align District-Wide Academic and Behavioral Multi-Tiered System of Supports
- Review and Revise Evaluation Processes and Tools
- Implement best practice skills that support and maximize student learning (ie, technology and goal setting)
- Continue and Enhance Data Driven Instruction Through Professional Learning Communities
- Expand Options for Pre-K Students and Parents/Guardians
Student Achievement - Highlights

- Positive trend in data continues to reflect student academic improvement.
- Candidacy for International Baccalaureate approved for Eastpointe Middle School’s Middle Years Programme.
- Early Learning Center and Transitional Kindergarten implemented in 2017-18.
- Expanded online college courses through Macomb Community College.
- Implementation of aligned professional development and job-embedded coaching model.
Positive Learning Environment

• Increase Student and Parent Engagement and Build Relationships Within the School Community
• Fully Implement Positive Behavior Intervention and Supports
• Reduce Employee Absenteeism and Improve Quality of Substitute Staff
• Enhance Classroom Management Protocols for Student Behavior and Safety
• Enhance Co-Curricular Programs to Engage All Students
• Professional development for secondary staff in “Capturing Kids’ Hearts”.
• Commit substitute teachers employed to ensure regular coverage for teacher absences.
• Expanded the fidelity of our Positive Behavior Intervention and Supports (PBIS) implementation.
• Intense Student Support Network (ISSN) has implemented numerous non-academic supports including food pantry, clothes closet, etc.
Finance

- Review and Revise Budget Process
- Stabilize and Improve Enrollment in the District
- Develop Short and Long Term Goals Regarding Improving Financial Situation
- Review and Revise Operational Efficiencies
Finance - Highlights

- February 2017 count showed an enrollment increase over the previous count period.
- October 2017 count was better than expected by about 130 students.
- Significant savings on consulting services.
- Continuing to look for improved efficiencies.
Communications/Community Involvement

- Develop Marketing and Recruitment Plan Including Entrance and Exit Surveys
- Develop Partnerships with Outside Agencies and Businesses
- Coordinate and Build Positive Communication with Stakeholders Including District Website and Social Media
- Increase Parent Opportunities for Volunteering and Education about our Curriculum
Communications/Comm. Inv. - Highlights

- Summer marketing campaign/door knocking provided for increased community connection.
- District name change that honors proud Shamrock history while embracing the future of the district.
- FAFSA events, Mega-college fair, and college visits.
- Planning stages of Teacher Residency partnership with high education institutions with a “grow your own” component.
Facilities/Operations

- Review and Revise Preventative Maintenance and Replacement Cycle for Systems and Equipment
- Align Expectations Between District and Third-Party Provider(s)
- Expand Capacity and Consistency of Technology Network Infrastructure
- Develop Plan and Funding for Additional and Upgraded Technology
- Review and Revise Safety Protocols and Security Needs
- Develop Plan for Utilization, Improvement and Renovation of Facilities
• On-going work on projects for improving facilities. This includes maintenance, grounds, and main entrance improvements.
• Purchase and installation of new firewall completed.
• Upcoming study for possible ballot issues.