Findings of the Eastpointe Community Schools Vision Retreat

REVISION of the SWOT Analysis

Strengths

Table 1	Table 2	Table 3
● No Changes	● Remove Desire to get better ● Remove Facility improvement ● Remove Past support from community voters ● Add facility improvements from community voters ● Add Increase staff allocations for student nonacademic and academic needs	● Remove Past support from community voters ● Add Increased behavior and adult support at the elementary level ● Refine: Improved financial stability over years past through support from community voters

Table 4	Table 5	Table 6
● No Changes	● No Changes	● Refine Student growth

Facilitator Summary:
- **Desire to get better and improve**
- **Student-Teacher relationships**
- **Caring, dedicated staff who value collaboration**
- **1:1 Student to device technology**
- **Student growth**
- **Student safety and security**
- **Early Learning Center to reach young students**
- **Improved financial stability over time**

Weaknesses

Table 1	Table 2	Table 3
● Add Reliability of Bus Transportation ● Dangerous HVAC facilities	● Remove Student achievement gaps ● Remove Staffing certification, shortage, recruiting and retention ● Remove Staff morale, satisfaction, salaries & benefits, attraction, and retention ● Add Use of instructional best practices ● Add Talent management ● Add Clear and meaningful curriculum ● Refine: low student achievement on standardized tests and achievement gaps	● Remove Student achievement gaps ● Add Clear and meaningful curriculum across the district ● Add Student ownership, voice and choice aligned to learning ● Refine Staff morale, satisfaction, salaried & benefits, and professional development ● Refine Student behavior

Table 4	Table 5	Table 6
● Add Clear and meaningful curriculum K-12	● No Changes	● Refine Low student achievement on standardized tests and achievement gaps ● Add Clear meaningful and rigorous curriculum ● Combine parental and student engagement, partnerships and satisfaction

Facilitator Summary:
- **Student behavior, effort, motivation, and ownership**
- **Clear, meaningful 21st century PK-12 curriculum**
- **Low student achievement on standardized with achievement gaps**
- **Student attendance and engagement**
- **Student well-being, physical, social, and emotional needs**

- **Staff certification shortages**
- **Staff morale, satisfaction salaries & benefits, professional development**
- **Parental engagement and partnerships**
- **Student and parent satisfaction**
- **Student and family mobility**

Opportunities

Table 1	Table 2	Table 3
• Real World applications of Learning/ Hands on/ Project Based • Community Partnerships/ Relationships	• Add Facility reduction, reorganization and/or consolidation • Add Collaborative learning activities (real world, relevant, fu, hands-on, problem based, critical thinking) • Refine: Make better use of time, space within and outside the day and year to enhance teaching and learning (flexible calendars/groupings/ schedules	• Remove Clarify grade level curricular expectations to better prepare students for their futures • Add Effective/positive communication plan • Add Career Tech • Add Recalibrate buildings and finances

Table 4	Table 5	Table 6
• Add Reorganize consolidation of K-5 Schools • Add Increase opportunities for real world experiences and learning as well as hands on collaborative and engaging opportunities for students.	• Add Real world experiences • Add Credit Recovery • Add CTE Program • Add Community Partner Recognition	• Remove Clarify grade level curricular expectations to better prepare students for their futures

Facilitator Summary:
- **Explore new contracts with food, custodial, maintenance and transportation**
- **Make better use of time and space within and outside the day and year**
- **Enhance community partnerships and relationships to enhance career and workplace awareness and opportunities**
- **Bring consistency to essential policies, procedures, and practices to achieve system unity**
- **Measure current and new academic and non-academic interventions to ensure a return on the investment**
- **Promote DEI (Diversity, Equity, and inclusion in instruction practices and programs**
- **Explore facility reduction, consolidation, or reorganization**
- **Consider increased opportunities for real world learning experiences (hands-on, project-based, problem-based)**

Threats

Table 1	Table 2	Table 3
• Legislation, Politics, National Economy • Volatile Parents/Adults in the Community • Rate of Replacement for staff • Physically aggressive students/no emotional regulation • Outside perceptions of District	• Add Social and political unrest	• Add Physically aggressive students and parents/adults • Add Outside perceptions of district dur to lack of extra curriculars and communication • Add Lack of parks and rec in Eastpointe • Add Substance abuse • Refine Assist students in making a positive use of social media

Table 4	Table 5	Table 6
• Add Volatile parents and adults in community • Add Outside perceptions of school district • Loss of students due to hybrid schedule	• Add teacher's A and B Day	• No Changes

Facilitator Summary:
- **Be proactive in addressing violence and disruptions behaviors of students, parents, and other adults in the community**
- **Close Covid-19 pandemic gaps**

Eastpointe Community Schools Revised SWOT Analysis

Strengths	Weaknesses
- Desire to get better and improve - Student-Teacher relationships - Caring, dedicated staff who value collaboration 1:1 Student to device technology - Student growth - Student safety and security - Early Learning Center to reach young students - Improved financial stability over time	- Student behavior, effort, motivation, and ownership - Clear, meaningful 21st century PK-12 curriculum - Low student achievement on standardized with achievement gaps - Student attendance and engagement - Student well-being, physical, social, and emotional needs - Staff certification shortages - Staff morale, satisfaction salaries & benefits, professional development - Parental engagement and partnerships - Student and parent satisfaction - Student and family mobility
Opportunities	**Threats**
- Explore new contracts with food, custodial, maintenance and transportation - Make better use of time and space within and outside the day and year - Enhance community partnerships and relationships to enhance career and workplace awareness and opportunities - Bring consistency to essential policies, procedures, and practices to achieve system unity - Measure current and new academic and non-academic interventions to ensure a return on the investment - Promote DEI (Diversity, Equity, and inclusion in instruction practices and programs - Explore facility reduction, consolidation, or reorganization - Consider increased opportunities for real world learning experiences (hands-on, project-based, problem-based)	- Be proactive in addressing violence and disruptions behaviors of students, parents, and other adults in the community - Close Covid-19 pandemic gaps - Address our competition and build student and family enrollment - Market, brand, enhance perceptions of Eastpointe schools and the education profession - Assist student make positive use of social. media - Watch legislation, politics, and national economy - Address growing substance abuse

Activity One: Hopes, Dreams, and Aspirations

Table 1	Table 2	Table 3
• All students achieve at high levels • We are more accepting of diversity • Better food • We recognize a districtwide Shooting Start Student Group • Strong social emotional intelligence • School spirit among student and staff • Learning occurs in partnership with extended community for all • Career tech is a hallmark • Strong support for inclusive education • Flexibility in time and schedule to allow for extra curriculars and interests • Recognized for our cutting edge, innovative education • Effective rules over efficient	• Family engagement with fidelity • Our system supports the family • Recognized by others as a great place to receive your education • Retention of staff cross the board • Fully staffed buildings • Students are prepared and ready for the next grade level • All students grow and improve to where they need to be • Make decisions that support fun, family, Food, hobbies and joy • High quality instructional practices • Controlled student behavior with trust and respect for one another • Clean and innovation work environment for staff and students • Every child goes on three field trips: out of state, out of country, into nature.	• Mandatory parent orientation for all enrollees • School social workers to meet student needs • Development of a strong communication system • Hope the district improves overall • Teacher:student ratio 1:20 • Active alumni Network to support career awareness • Send more students to college and increase graduation rate • Updated HVAC system for better, more comfortable learning and working environment • Teacher Cadet program for growing more teachers and getting extra hands into the classrooms

Table 4	Table 5	Table 6
• Destination district • Inclusive, challenging, learner-focused educational experience • To be the desirable district of choice for students • Offer more exposure to real world careers and the workplace • Offer different programs to students who may learn differently • More stakeholder engagement. • Work shadowing • Student led programs • Funding to do more with the homeless • Exposure to real world careers • Expansion of CTE and CTE partnerships • World languages at an early age	• 100% of students proficient on state assessment • Leading wages and benefits for staff • Student accountability for actions and inactions with understanding of impacts • 100% graduates will have a post-secondary plan ready to enter workforce, training, or college • 100% EHS will have toured a college campus, training facility, internships work site prior to graduation • 90% college bound students will receive scholarship assistance • Rising enrollment • 100% fully certified staff • Facilities well taken care of and conducive to 21st century teaching and learning • Engaging viable curriculum that is hands on, project based, engaging and real life. • Engaging partnership with parent to support student learning	• Majority of Eastpointe students choose to attend school here. • Able to recruit and keep talented staff • ECS is 1st choice for our residents • Education become important to all and not just educators • Students to achieve beyond expectations on state and standardized assessments • Students perform at or above grade level expectations • There is a waiting list of students wanted to attend ECS. • Certified teachers in every classroom • Individual success plan and partner for every student • Dual credit courses increase. Advance placement courses increase • All families are actively involved in important ways to be partners in education • Students graduating on time with opportunities for scholarships

Themes from Hopes, Dreams, and Aspirations:
- To be the desirable district of choice for students and their families
- 100% graduates will have a post-secondary plan ready to enter the workforce, training, or college
- Increase both the graduation rate and the number of students who successfully go to college
- Create a 21st century curriculum that better prepares all students for the world in which they will live and work.
- Increase enrollment by ensuring all students who reside in the district attend district schools
- Ensure students and families take responsibility for their behaviors and actions
- Expand CTE and CTE partnerships to provide students with career understanding and opportunities
- Continuously grow student performance on state and standardized assessments
- Be recognized for our cutting edge, innovative curriculum
- Ensure families understand their role, expectations, and engagement opportunities
- Ensure highly qualified staff are in every school and classroom
- Ensure facilities are safe, securing and advance both teaching and learning opportunities

Activity Two: Articles and Site Investigations 5 Key Concepts

Articles	Site Visitations
A Transformation Vision For Education For the next generation of learners to succeed and thrive, their learning experiences must facilitate their development in three primary domains knowledge, skills, and dispositions. Knowledge: **World class standards, Career and technical education, other content areas and essential literacies , Global competence, Applied knowledge** Skills **Learning how to learn, Time/goal management, Critical thinking, Problem solving, Working collaboratively, Communicating effectively, Metacognition, Self/social awareness and empathy, Creativity & innovation** Dispositions **Agency (self-efficacy), Curiosity, Initiative, Resilience, Adaptability, Persistence, Leadership, Ethical behavior and civic responsibility, Self-control** To ensure development in these three domains for all learners, we envision learning experiences characterized by the following five interrelated elements. Taken together, they form our new design for learning. **COMPETENCY-BASED** learning is an alternative to age-or grade-based learning. In competency-based learning, each learner works toward competency and strives for mastery in defined domains of knowledge, skills, and dispositions. **PERSONALIZED, RELEVANT, AND CONTEXTUALIZED** learning is an approach that uses such factors as the learner's own passions, strengths, needs, family, culture, and community as fuel for the development of knowledge, skills, and dispositions. Learning that is characterized by L E A R N E R A G E N C Y recognizes learners as active participants in their own learning and engages them in the design of their experiences and the realization of their learning outcomes in ways appropriate for their developmental level. As such, learners have choice and voice in their educational experiences as they progress through competencies. **SOCIALLY EMBEDDED** learning is rooted in meaningful relationships with family, peers, qualified adults, and community members and is grounded in community and social interaction. It values face-to-face contact, as well as opportunities to connect virtually, and recognizes the significance of establishing continuity in children's lives through the development of stable relationships. **OPEN-WALLED** learning acknowledges that learning happens at many times and in many places and intentionally leverages its expansive nature in the learner's development of competencies. It creates and takes full advantage of opportunities in a variety of communities, set-tings, times, and formats. All learning experiences, whether highly structured or exploratory and experiential, are valued, encouraged, and integrated into the learner's journey. These experiences may be in-person, virtual, or blended. **REIMAGINED SPACES FOR LEARNING,** whether they are in education centers, libraries, museums, community centers, or other locations, provide learners and the supporting adults with a physical space to gather, play, socialize, and learn. They give learners the opportunity to engage with each other, their educators, their families, and community members seeking to support their growth **DATA** is employed to further children on their learning journeys, to support their understanding of their own learning, and to provide information on their progress to adults in the system.	**XQ Schools** - Voice and choice for our students - Being fluid and flexible with change - Look at all aspects of continuous improvement - Recognize adult lifelong learning - Recognize flexible time and space opportunities for learning - Look at the six design principles: - **The XQ Design Principles can guide any school community that's ready to rethink high school so all students achieve the XQ Learner Outcomes. These research-backed principles are foundational to the XQ school design process, which has been used by teams across the country to redesign their existing schools or design new ones.** - **Strong mission and culture**—A clear set of school values that unify stakeholders around a common purpose. - **Meaningful, engaged learning**—Interdisciplinary and engaging strategies that help students develop content knowledge and complex skills. - **Caring, trusting relationships**—Personal connections between students and adults, and between students and their peers, to help them develop holistically. - **Youth voice and choice**—Authentic, ample opportunities for students to build autonomy, develop agency, and develop their identities. - **Smart use of time, space, and tech**—Nontraditional approaches to when, where, and how students learn. - **Community partnerships**—Connections that open up real-world learning opportunities for students to gain valuable experiences that help them envision life beyond high school. - **Understand the importance of the Graduate Portrait for outlining student outcomes** - **Produce a roadmap for learning** - **Understand the importance of problem based or project-based learning**
10 Principles of Modern Learning **What might a higher bar for change look like? We believe that any conversations or actions around change should be guided by the "Ten Principles of Schools of Modern Learning."**	**Stonefield School** - PK-8 School in New Zealand - Established learner qualities that all learners could articulate - Learning pit for help and extension

These 10 principles are based upon the work that a growing number of schools and districts are already doing to transform (and we mean *transform*) student learning in schools. In every case, these principles apply to the work of entire school communities which include students, teachers, administrators, parents, support staff, and local residents.

1. **Have clearly articulated and shared beliefs about learning that are lived in every classroom**
2. **Live a mission and a vision deeply informed by new contexts for learning**
3. **Have cultures where person, self-determined learning is at the center of student and teacher work**
4. **See curriculum as something that is co-constructed to meet the needs and interests of the learner**
5. **Embrace and emphasize real-world application and presentation to real audiences as assessment for learning**
6. **See transparency and sharing as fundamental to a powerful learning environment**
7. **Use technology as an amplifier for learning, creating, making, connecting, communicating, collaborating, and problem solving**
8. **Develop and communicate in powerful ways new stories off learning, teaching, and modern contexts for schooling**
9. **Encourage community wide participation in the equitable, effective education of children**
10. **Embrace and anticipate constant change and evolution**

- Established a learner mindset to include the power of reflection, thinking, wondering, self-awareness and connection
- Not just surface learning
- Successful schools have a language of learning
- Focus on deep learning
- Take pride in yourself and your work

Our School's learning philosophy rests on the four key vision principles:

- **Building Learning Capacity:** know, believe and stretch self as a learner.
- **Collaborating:** relate, participate and value diversity. Make a contribution.
- **Making Meaning:** use tools, strategies, skills & knowledge to break codes, understand and take action
- **Breaking Through:** strive to achieve success and happiness, in learning and life.

ORGANISATIONAL VALUES AND MINDSETS

Because they're worth it

Cause Learning - 'It's what we do'

Be Determined - 'Dig deep, aim high'

Be Courageous - 'Think big, be brave'

Listen Sincerely - 'Value the voices'

Collaborate Actively - 'We go, not ego'

Be Evidenced - 'Informed next steps'

Inclusive and Respectful - 'We're all in this together'

Empower Learners- 'Make learning visible'

School as Community Infrastructure	Springfield Renaissance School
- Physical infrastructure that includes the built environment that enables teaching and learning to happen - Digital infrastructure that includes all aspects of technology, data, and systems that are used by various actors within the school ecosystem - Social infrastructure that includes the relationships and connections between the vast array of people who are directly and indirectly part of the school community - A deep foundation of trust and partnership between stakeholders - A shared vision and corresponding metrics that are jointly developed by stakeholders - An analysis and plan for leveraging the vast array of assets that community members, institutions, and schools offer - An understanding of gaps between existing and needed assets, and a plan for filling those gaps in ways that are consistent with community priorities - A commitment to flexibility and evolution, and careful consideration of how to make programs sustainable and effective in the long-term Position the school at the center of the community for the benefits of both entities	**Social emotional learning leads to student achievement** **Student voice and choice is critical** **See the teacher as the facilitator** **Flexibility as an educator** - Put students in charge of their own learning - Cultivate critical thinking and questions - Curiosity by students - Promote student responsibility and accountability - Hands on learning is best - Class advisories help build relationships and assist with SEL skills - Schoolwide focus on high expectations, self-discipline, courage, and perseverance - Crew- students are not passengers in their learning. They must be an active learner
Forging the Future of Learning	**Purdue University Partnerships**
Tomorrow, powered by Remake Learning wants to make sure that youth have a voice in how education could and should change over the next 10 years. The youth spoke to five key elements they want for the	Teachers are coaches. Students identify their own learning goals

future of learning.	● STEM and experiential learning
RELATIONSHIPS: Relationships with and among peers, educators and mentors involved in learning. PERSONALIZATION OF LEARNING: Learning that is oriented around each learner's needs, interests and goals. LEARNER SUPPORTS: Assistance and interventions that address learners' needs. LEARNING LOCATIONS: The places and spaces where learning happens and their key features and functions. LEARNING CULTURES: The guiding beliefs and values that shape how a learning location operates and what it feels like to be there.	● Project-based ● Partnerships with community ● CTEs. Career experiences ● Leaders in technology vs users of technology ● Focused on underrepresented populations ● Student driven ● Self-directed learning ● Pathway informed learning ● School is about working through frustrations

Activity Three: Portraits

Graduate

Critical Thinker **1, 4, 5, 5, 3, 18**	**Creative Problem Solver** **2, 5, 2, 5, 1, 15**	Innovator 0, 0, 0, 0, 0, 0	Lifelong Learner 2, 3, 3, 0, 2, 10
Self-Sufficient **2, 4, 3, 1, 1, 11**	Empowered & Respected 1, 2, 2, 0, 1, 6	Perseverant & Patient 1, 1, 1, 3, 0, 6	**Adaptable & Resilient** **4, 5, 4, 5, 5, 23**
Growth Mindset **2, 1, 2, 4, 2, 11**	**Personally Responsible** **3, 4, 1, 4, 2, 14**	Confident & Secure 0, 4, 4, 2, 1, 11	Positive Well-Being 0, 1, 5, 2, 1, 9
Confident Communicator **2, 3, 5, 2, 1, 13**	Global Citizen 0, 0, 1, 2, 0, 3	Engaged Collaborator 1, 3, 2, 2, 2, 10	**Engaged Citizen** **1, 2, 2, 3, 5, 13**
Equity Ambassador 0, 2, 1, 1, 2, 6	**Digitally Literate** **1, 4, 2, 4, 1, 12**	**Future-Ready Learner** **2, 1, 4, 4, 4, 15**	Inclusive Empathizer 3, 3, 2, 1, 0, 8
Courageous Leader 2, 0, 0, 0, 3, 5	Social Justice 2, 0, 0, 3, 1, 6	Anti-Racism 3, 0, 1, 3, 1, 8	

Graduate Portrait Draft

Adaptable & Resilient Learner
Creative and Critical Thinker
Self-Sufficient Future-Ready Learner
Personally Responsible Individual
Engaged Global Citizen
Confident Communicator & Collaborator
Digitally Literate Problem Solver

Adult

Sense of Humor 1, 3, 2, 1, 0, 7	**Passionate & Empathetic** **4, 3, 5, 2, 4, 18**	World-Leading Professional 2, 0, 0, 0, 1, 3	**Loves Teaching and Learning** **6, 4, 5, 1, 2, 18**
Ethical & Trusting Character **3, 3, 2, 5, 3, 16**	Empowered & Self-Sufficient 4, 1, 0, 0, 2, 7	Flexible Change Agent 2, 4, 1, 1, 2, 10	**Perseverant & Patient** **3, 1, 6, 1, 2, 13**
Prepared & Organized **7, 3, 4, 2, 4, 20**	Engaged Collaborator 2, 1, 1, 2, 2, 8	**Engaged Team Player** **4, 1, 4, 0, 3, 12**	**Skilled Communicator** **1, 4, 3, 2, 2, 12**

Respectful of Students & Parents 6, 3, 6, 3, 2, 20	Growth Mindset 3, 3, 1, 0, 4, 10	**Culturally Aware** 3, 4, 5, 0, 3, 15	Inclusivity Champion 1, 0, 2, 1, 3, 7
Problem Solver 5, 2, 2, 3, 3, 15	**Personally & Collectively Responsible** 2, 2, 1, 3, 2, 10	Civic & global Contributor 0, 1, 0, 0, 0, 1	**Equity Advocate** 4, 4, 6, 2, 3, 19
Reflective 0, 3, 0, 3, 2, 8	Assess & Evaluate Learning 3, 0, 0, 2, 0, 5	Build on Strengths of Learners 3, 0, 0, 4, 2, 9	

Adult Portrait Draft
Prepared & Organized Profession
Respectful of Students & Parents
Culturally Aware Equity Advocate
Learner Centered Problem Solver
Passionate, Empathetic, Ethical & Trusting Character
Engaged Team Player & Communicator
Personally & Collectively Responsible

System

Empathetic Culture 1, 3, 3, 2, 1, 10	Equitable Impact 2, 3, 3, 2, 3, 13	**Clear Purpose** 3, 3, 4, 4, 2, 16	Progress Monitoring & Reporting of Results 2, 1, 0, 2, 4, 9
Continuous Improvement Advocate 4, 2, 3, 2, 3, 14	**Real-World Relevance** 5, 5, 2, 3, 5, 20	Innovative & Job embedded Professional Development 0, 0, 0, 1, 1, 2	Future thinking Change Agent 3, 1, 1, 2, 3, 10
Student Centered 5, 3, 5, 5, 6, 21	Growth Mindset 1, 1, 1, 1, 3, 7	Data-Driven Culture 0, 2, 0, 1, 2, 5	Recognizes & Celebrates Success 1, 1, 4, 2, 3, 11
Sense of Community and Belonging 2, 3, 5, 6, 4, 20	Promotes Cohesion 0, 0, 3, 1, 0, 4	Civic and Global Contributor 1, 0, 0, 0, 0, 1	**Respectful of Students, Parents and Staff** 3, 7, 5, 4, 6, 25
Excellent Stewards of Resources 1, 4, 3, 3, 3, 14	Ensure Consistency around Policy & Procedures 1, 0, 4, 1, 3, 9	**Transparent, high levels of communication & collaboration** 2, 3, 5, 3, 2, 15	**High levels of Community & Parent Engagement** 3, 7, 3, 6, 6, 25
Focus on Learning 1, 3, 0, 2, 3, 9	**High Standards & Expectations** 4, 3, 2, 3, 3, 15		

System Portrait Draft
Respectful of Students, Parents, & Staff
High Levels of Parent & Community Engagement
Student-Centered
Innovation and Real-World Relevance
Sent of Community & Belonging
Clear Purpose
Transparent high levels of Communication & Collaboration
High Standards and Expectations for Teaching & Learning
Excellent Steward of Resources

Activity Four: Mission and Vision Verbs, Nouns, Adjectives

Table 1	Table 2	Table 3
Verbs: Transform Collaborate Impact Advocate	Verbs: Empower Love Compassion Thinking Critically	Verbs: Empower Equip Collaborate Prepare

	Achieve	
Nouns		**Nouns:**
Learner	**Nouns**	**Success**
Students	Advocate	**Equity**
Parents	Equity	**Intentional**
Community	Community Member	**Lifelong Learners**
Staff	Student	**College & Career**
Human	Learner	**Character**
	Success	
Adjectives	College, Career, Life	
Learning-centered		**Adjectives:**
Purposeful		**Caring**
Empowered	**Adjectives:**	**Supportive**
	Prepared	**Inclusive**
	Thriving	**Engaged**
	Learning-Centered	**Student-centered**
	Personal	**Productive**
		Responsible
		Accountable

Table 4	Table 5	Table 6
Verbs:	**Verbs:**	
Can	Collaborate	
Will	Communicate	
Do	Cele rate	
Is	Recognize	
Transform	Connected	
Graduate	Engage	
Perform		
Communicate		
Adapt	**Nouns:**	
Achieve	Global citizen	
Develop	Learner	
Learn	Life-long Learner	
Empower	Leader	
	Agency	
Nouns	Real World	
Stakeholders	Visionary	
Partners		
Families	**Adjectives:**	
Staff	Confident	
Learners	Adaptable	
Citizens	Impactful	
Students	Flexible	
Scholars	Adaptable	
Schools	Courageous	
District	Equitable	
Excellence	Inclusive	
Continuous Improvement	Empathetic	
	Self-worth	
Adjectives:	Connected	
Engaged	Responsible	
Empathetic	Accountable	
Prepared	Productive	
Informed		
Capable		
Superior		
Excellent		
Successful		
Responsible		
Flexible		
Innovative		
Relevant		

Verbs	Nouns	Adjectives
Transform	Learner	Responsible
Collaborate	Students	Flexible
Impact	Parents	Innovative
Advocate	Community	Relevant
Empower	Staff	Prepared
Achieve	Citizen	Empathetic
Connect	Life-long Learner	Accountable
Prepare	Leader	Productive
	Equity	Confident
	Success	Courageous
	College, Career, Life	Inclusive
	Excellence	Learner-Centered
	Continuous Improvement	

(Note: "Encouraging" appears in a cell above the table at the top of the page.)

Mission Ideas

- Empower all students to construct and achieve a pathway leading to future success
- Prepare today's learners to be tomorrow's leaders
- Connect students, families, district personnel and the greater community to provide a world class school system
- Transform lifelong learners to be responsible and accountable citizens.
- Partnering to empower learners to be successful citizens making a difference in our world.
- Empower self-directed learners to become confident, competent, innovative students.
- Cultivate a community of lifelong learners who strive for excellence.
- Ignite students to be ready to be successful, courageous, productive contributors to our world.
- Ensure a pathway to assist each learner achieve their educational and personal goals leading to a successful future.
- Empower all students to embrace learning, achieve their personal best and build their emotional social and physical well-being.
- Eastpointe Community Schools inspires learners to find their passion and path in life.
- Create a forward looking, technologically enhanced and motivated learning environment
- Create the leaders of tomorrow by equipping students with the skills required to succeed with 21st century.
- Eastpointe Community Schools works as a team to provide the resources necessary to provide for our learners a world-class education.
- Eastpointe Community Schools strive to be the heart of learning, caring and support for our community.
- Every student graduates ready to live, learn, and thrive in a global community.

Vision Ideas

- Eastpointe learners will provide an expansion of learner supports focused on mental health, academics, and engagement key for the future.
- Eastpointe Community Schools envisions a learning culture that is safe and welcoming, inclusive and sensitive to the events and changes happening in the world outside of school.
- Eastpointe Community Schools will serve as champions and advocates who insist learning is remade in ways that make tomorrow a more promising place for every learner.
- Eastpointe Community Schools will empower learners to identify and solve problems that affect themselves and their communities while building their knowledge, skills, and dispositions to be impactful citizens.
- Eastpointe Community Schools will ensure a culture of trust, confidence, and innovative learning.
- Eastpointe learners will manage and direct their own learning, adopt a mindset of effort and persistence, recognize their potential to affect the world, cultivate curiosity, pursue interests, and continuously invent their own paths, careers, and lives.

Activity Five: Core Values

Table 1	Table 2	Table 3
Learning Center Future Ready Digitally Literate Innovation, Relevancy, and Readiness Challenging the Status Quo Diversity, Equity, Inclusion and Cultural Competence Stewardship Safety and Well-Being Commitment & Engagement Impactful	Safety and Well-Being Commitment & Engagement Healthy, Trusting Relationships Diversity, Equity, Inclusion & Cultural Competence Clear Communication and Effective Collaboration Excellence through Continuous Improvement & Stewardship Innovation, Relevance, & Readiness Connected Families and Collaborative Community	Healthy, Trusting, Caring Relationships Learning for All Innovation, Relevancy, & Readiness Diversity, Equity, Inclusion & Cultural Competence Safety & Well-Being Connected Families & Collaborative Community Data Driven Result

Table 4	Table 5	Table 6
Ethical Learning-Centered Adaptable Culturally Responsive Connect & Collaborative Innovative, Relevant, and Ready	Learning for All Challenge the Statu7s Quo Commitment & Engagement Safety and Well-Being Diversity, Equity, Inclusion & Cultural Competence Clear Communication and Effective Collaboration Connected Families and Collaborative Community Innovation, Relevance & Readiness	

Safety and Well-Being
Healthy, Trusting Relationships
Diversity, Equity, Inclusion & Cultural Competence
Commitment & Engagement
Clear Communication and Effective Collaboration
Excellence through Continuous Improvement & Stewardship
Innovation, Relevance, & Readiness
Connected Families and Collaborative Community