



Learning Loss Plan

In response to student achievement data ECS has developed a plan to support students.

October 24, 2022– BOE





What is 98c?

Section 98c appropriates
\$52,056,000 in federal funding
to address learning loss.



98C Additional Funding

To be eligible for funding in section 98c, LEAs (Local Education Agency) must apply to MDE no later than November 30, 2022. Eligible entities must include the following in their application:

- An assurance that by not later than October 30, 2022, at a public meeting of the board of an LEA, a presentation is provided on how funding received under section 98c will be used to address learning loss.
- A link to the plan to address learning loss that is posted on the LEA's website and an assurance to post updates to the plan on the LEA's website.
- A brief description of the district metrics to be used to determine the impact of the district's funded initiatives.



98C Additional Funding

- Section 98c funding will be distributed to each LEA in an equal amount by per pupil in membership.
- Eastpointe non certified count for Fall 2022
 - Preliminary count 2243 students
 - Estimated funding will be determined based on fall count and sent to LEA by November 30, 2022
- Expenditure period ending September 30, 2023



Five Identified Target Areas

- Administering and using High Quality Assessments
- Implementing Evidence-Based Activities
- Providing Information and Assistance to Parents and Families
- Tracking Student Attendance and Improving Student Engagement (for students in remote learning only)
- Monitor Student Academic Progress to Identify Students Who Need More Help



Administering and using High Quality Assessments

- NWEA (3 times per year)
- Formative Assessments
- Targeted checks
- Determining students social, emotional and physical well being assessments
- Digging Deeper Assessments in Literacy



Implementing Evidence-Based Activities

- ECS has prioritized standards and identified essential skills in scope and sequence of materials.
- Weekly teacher release for Professional Learning Communities practices
 - What are students expected to learn?
 - How will they know if they learned it?
 - What will be the response if they do not learn it?
 - What will be the response if they already know it?
- FOCUS on high quality grade level content at Tier 1 Instruction
- High dosage tutoring for identified students
 - Pilot in 2021 high impact for students served



Providing Information and Assistance to Parents and Families

- District Goal of Climate and Culture is infused with Parent Involvement
- Funding a Parent Advocate
- Increased focus on communication with parents and families
 - Using Parent and Family Events
 - Parent University
 - Improved Communication with Families
 - Shifts in Parent Teacher Conferences



Tracking Student Attendance and Improving Student Engagement

(for students in remote learning only)

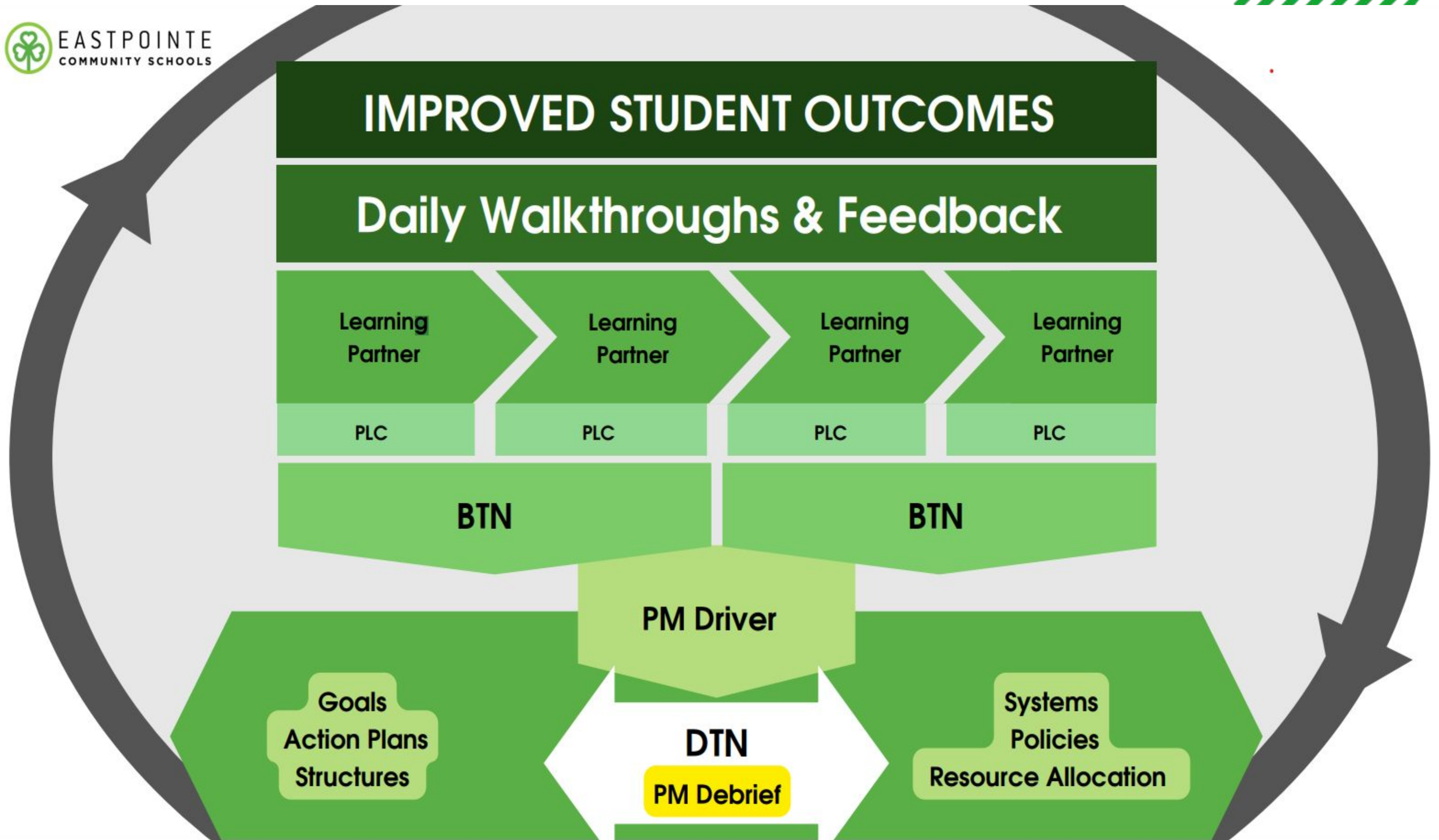
- ECS found an area of need in consistent MTSS processes across the district
 - Implementation of MTSS Coordinator Position
 - Better support for Building Level MTSS processes
 - Improve the SYSTEMS for identifying students in need
- Hybrid Instruction 6-12
 - Increase in relationship building with smaller groups on in person students
 - Absences from face to face school don't disrupt learning
 - Training for Coaches and Leaders in Engagement Strategies
 - Dr. Pam Rosa
 - Instructional Coaches
 - Partnership with MSU
 - professional development



Monitor Student Academic Progress to Identify Students Who Need More Help

- Systems for monitoring are in place
- District has been a Blueprint district installing systems since 2016
- Building Level BTNs monitoring the work of PLC
- Monthly Performance Management
- District Leadership Partners
- District Turnaround Network (bi-monthly)





98c Intended Use of Funds

- Implementation of High Dosage Tutoring
- Behavior Support in all Elementary Schools
 - Contract services with Therapy Travelers
 - Behavior teams to support students and wrap around for families
- Possible Parent Advocate Position



Resources Used in Learning Loss Plan

MDE Accelerated Learning
<https://www.michigan.gov/mde/resources/accelerated-learning>

Assurance

Eastpointe Community Schools
assures that the District will post
updates to the 98c Learning Loss use
of funds plan to the District website:
<https://www.eastpointeschools.org/>





Eastpointe Community Schools, in partnership with families and community, will empower all students to achieve academic and personal success.

