



# Strategic Planning

## Student Support Services



**September 2022**





# Lower Elementaries

## Crescentwood & Forest Park

### Grades K through 2





# K-2 Academic Supports

## Forest Park

- Reading Recovery- 4 students
- Leveled Literacy Intervention
  - K=3 students (average growth on NWEA =10)
  - 1st=17 students (average growth on NWEA=14)
  - 2nd=16 students (average growth on NWEA=16)
- Transitional Kindergarten- 25 students

## Crescentwood

- Level Literacy Intervention -49 students (average growth on NWEA =7)
- Reading Recovery - 4 first grade students
- Transitional Kindergarten - 27 students
- MISD High Dose Tutoring - 16 students with avg. DRA increase of 2 levels



# Non-Academic – Forest Park



- Field Trips
- Title 1 Nights to build relationships with students and families
- Second Step – social emotional curriculum
- Behavior Support – BCBA/RBTS
- Field Days
- Positivity Project
- High expectations for students
- Clothes Closet
- Community Partnerships
- Backpacks for students
- Holiday resources
- Dentists R Us



# Non-Academic - Crescentwood



- Field Trips
- Title I Nights to build relationships with students and families
- Second Step – social emotional curriculum
- Star Swap
- Field Days
- Positivity Project
- High expectations for students
- Clothes Closet & Backpacks for students
- Community Partnerships
- Holiday resources
- Dentists R Us



# Parent Satisfaction – Forest Park



## Strengths:

- At least one adult that likes child
- Like the activities
- Feel the school has goals for their child
- Variety of teaching strategies
- Staff knows curriculum

## Challenges:

- Drop off and pick up
- Consistency with teachers
- More opportunities for social emotional growth
- Behavior management
- Retaining teachers



# Parent Satisfaction – Crescentwood

## Strengths:

- Teachers are welcoming
- Children are learning
- Students feel safe
- Constant updates
- Dojo

## Challenges:

- Lack of permanent teachers
- Bullying
- Fighting
- Lack of field trips
- Parking



# Student Satisfaction – Forest Park



## Strengths:

- Making new friends
- Teachers care about them
- Art, STEM and music
- Like to learn math
- Like their teachers

## Challenges:

- Don't enjoy gym
- Longer lunch
- Longer recess
- Other students don't listen to teacher
- Kids pick on other kids





# Student Satisfaction – Crescentwood

## Strengths:

- Recess
- Teachers care about them
- Specials classes are fun
- Math is fun subject
- Like their teachers

## Challenges:

- Kids pick on other kids
- Longer lunch
- Longer recess
- Other students don't listen to teacher
- More fun activities



# Staff Perceptions – Forest Park



## Strengths:

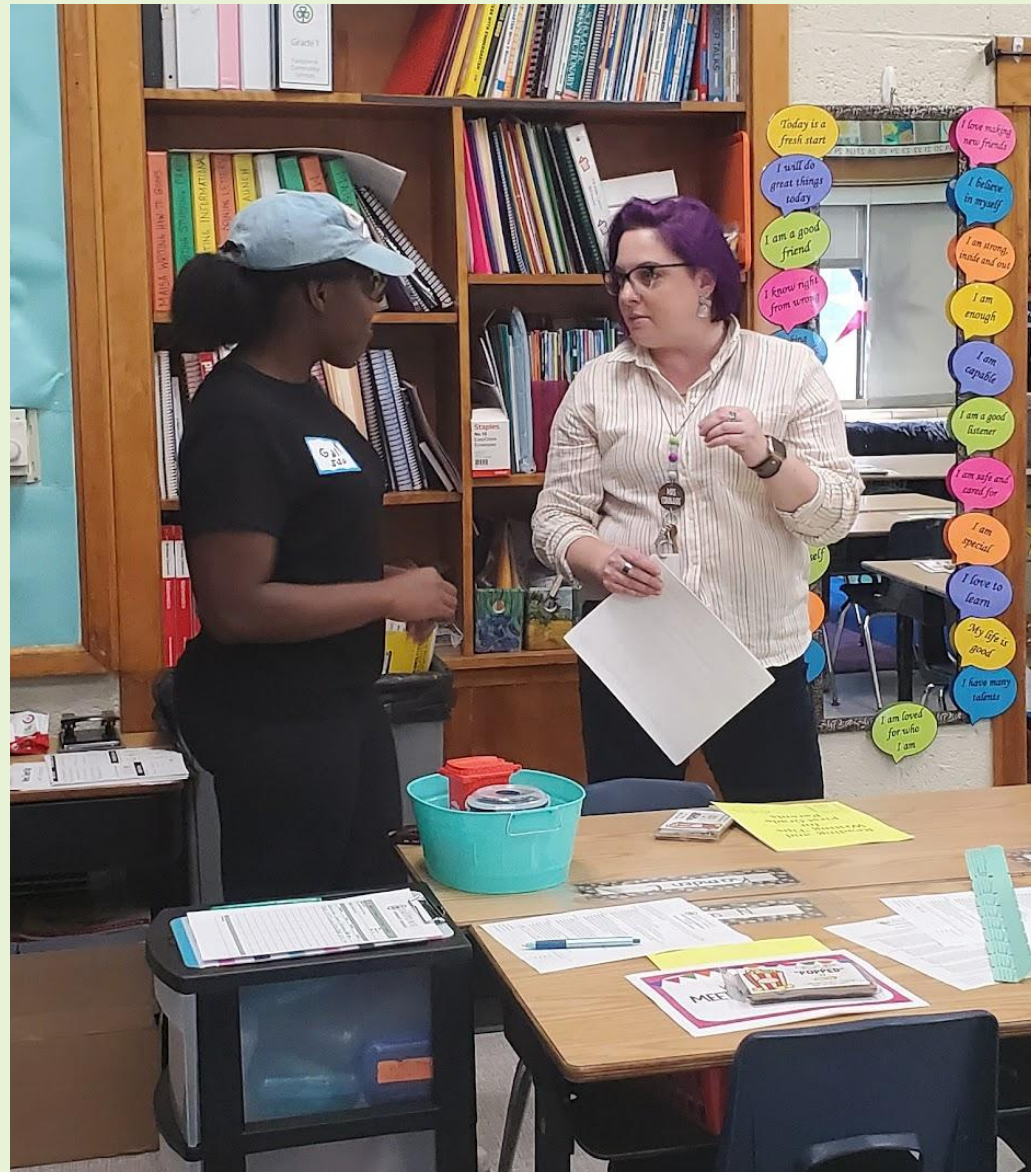
- Collaboration between teachers
- Support for new teachers
- Support from administration

## Challenges:

- Need assistance with student behavior
- New curriculum is needed
- Need to create meaningful connections with students/parents



# Staff Perceptions – Crescentwood



## Strengths

- Support from administration
- Parent involvement activities
- Using DOJO for communication

## Challenges

- No air conditioning
- Improve classroom management skills
- More social workers or psychologist
- More team building
- Class sizes



# K-2 Discipline Data - 2021-22

<b>Forest Park</b>	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>Total</b>
Misconduct	64	37	68	169
Physical Aggression	1	2	3	6
<b>Crescentwood</b>	<b>K</b>	<b>1st</b>	<b>2nd</b>	<b>Total</b>
Misconduct	9	18	26	53
Physical Aggression	0	4	19	23



# K-2 Attendance Data - 2021-22

## Forest Park - average daily attendance

Grade	2021-22
K	83.77%
1	84.07%
2	83.98%

## Crescentwood - average daily attendance

Grade	2021-22
K	79.13%
1	82.22%
2	80.42%





# Upper Elementaries

Bellview & Pleasantview

Grades 3 through 5



# 3-5 Academic Supports



## **Bellview**

- LLI - only done semester 2 with minimal student growth
- Flocabulary
- Brain Pop and Brain Pop Junior
- RAZ inconsistently used in grade levels

## **Pleasantview**

- LLI - student growth
- Exact Path
- Flocabulary
- Brain Pop



# Non-Academic Support – Pleasantview



- At Risk Social Worker
- Board Certified Behavior Analyst and Registered Behavioral Therapists
- Second Step
- Support for families at holidays
- PBIS
- Field Trips
- Leader in Me activities
- Community Partnerships
- Pearl Girls/Boys 2 Men
- Meal distribution





# Non-Academic Support – Bellview



- Meal Distribution
- At Risk Social Worker events such as Grief Walk
- After school and during school support groups for SEL
- PBIS
- Title 1 nights
- Community Partnerships
- Second Step



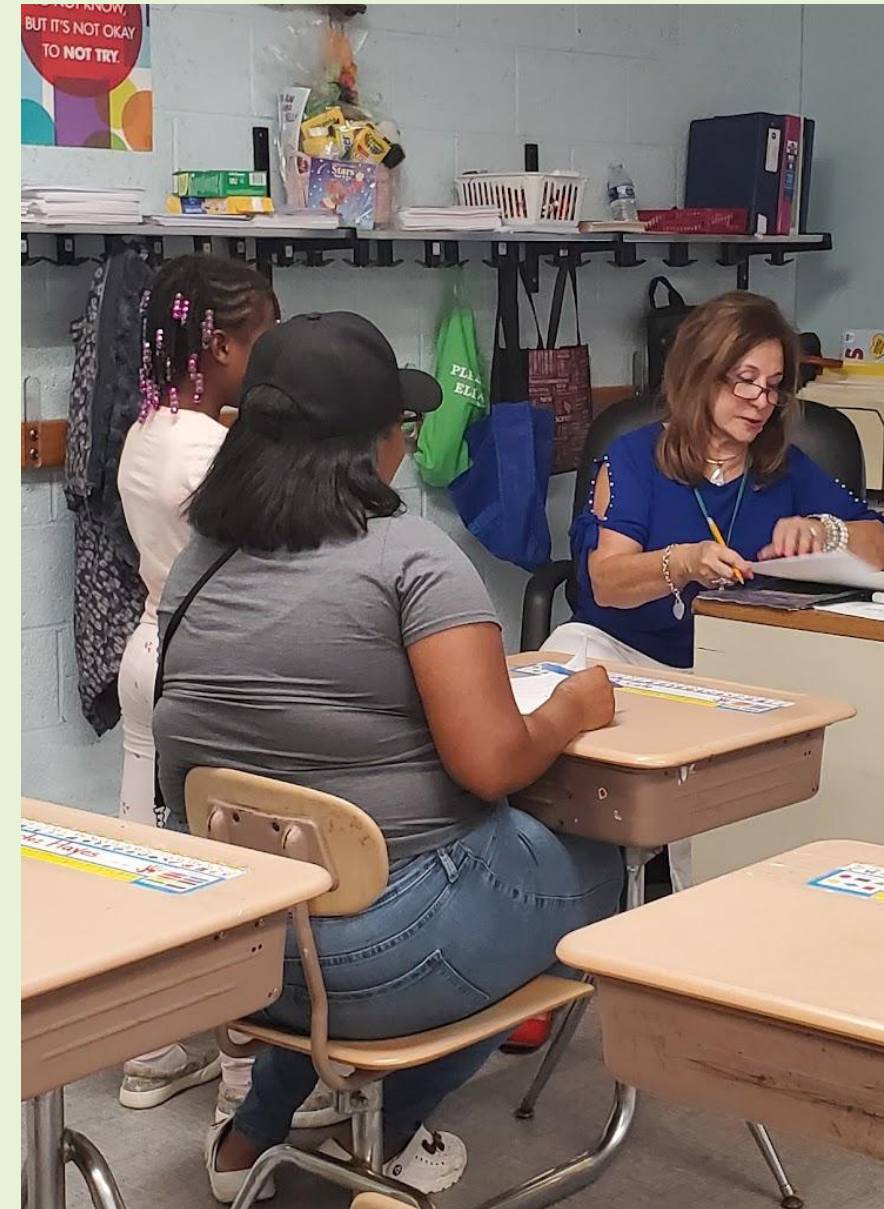
# Parent Satisfaction – Pleasantview

## Strengths

- Positive contacts with parents
- DOJO

## Challenges

- Communication between parents and school
- Inconsistent staff
- Bullying
- More opportunities for parent engagement
- “Non-threatening” activities for parents



# Parent Satisfaction – Bellview



## Strengths

- Welcoming staff
- Safe school
- Students engaged in learning
- Field Trips
- DOJO

## Challenges

- Communication between parents and school
- Inconsistent staff
- Bullying
- Need more opportunities for parent engagement



# Student Satisfaction – Pleasantview

## Strengths:

- Teachers explained expectations
- Students have input and voice
- Staff that care about students
- Fun activities
- Teachers that are nice

## Challenges:

- Bullying
- Fighting
- Need more time for lunch and recess
- Field trips



# Student Satisfaction – Bellview



## Strengths:

- Music, art, gym
- Teachers that care
- Clubs and other programs

## Challenges:

- Bullying
- Other kids' behavior
- Too many subs



# Staff Perceptions – Pleasantview



## Strengths

- Supportive and helpful staff
- Experience and opinion are valued
- Good staff development
- Behavior supports

## Challenges

- Cleanliness of building
- Lack of consistent qualified staff members
- Student behavior issues
- Need for family activities
- Consistency in instruction across grade levels



# Staff Perceptions – Bellview



## Strengths

- More professional development opportunities
- Staff works together
- Social worker's activities for students

## Challenges

- Need support for behavioral concerns
- Lack of consistent qualified staff members
- Student behavior issues
- Communication from administration
- Loss of prep time



# 3-5 Discipline Data

<b>Bellview</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>Total</b>
Physical Aggression	71	17	28	116
Misconduct	12	2	5	19
Other	17	12	30	59

<b>Pleasantview</b>	<b>3rd</b>	<b>4th</b>	<b>5th</b>	<b>Total</b>
Physical Aggression	2	36	41	79
Misconduct	0	7	11	20
Other	0	12	3	15





# 3-5 Attendance Data

## **Bellview - average daily attendance**

3rd - 92.2%

4th- 92.12

5th- 92.99

## **Pleasantview - average daily attendance**

3rd- 82.14%

4th- 81.87

5th- 81.07%



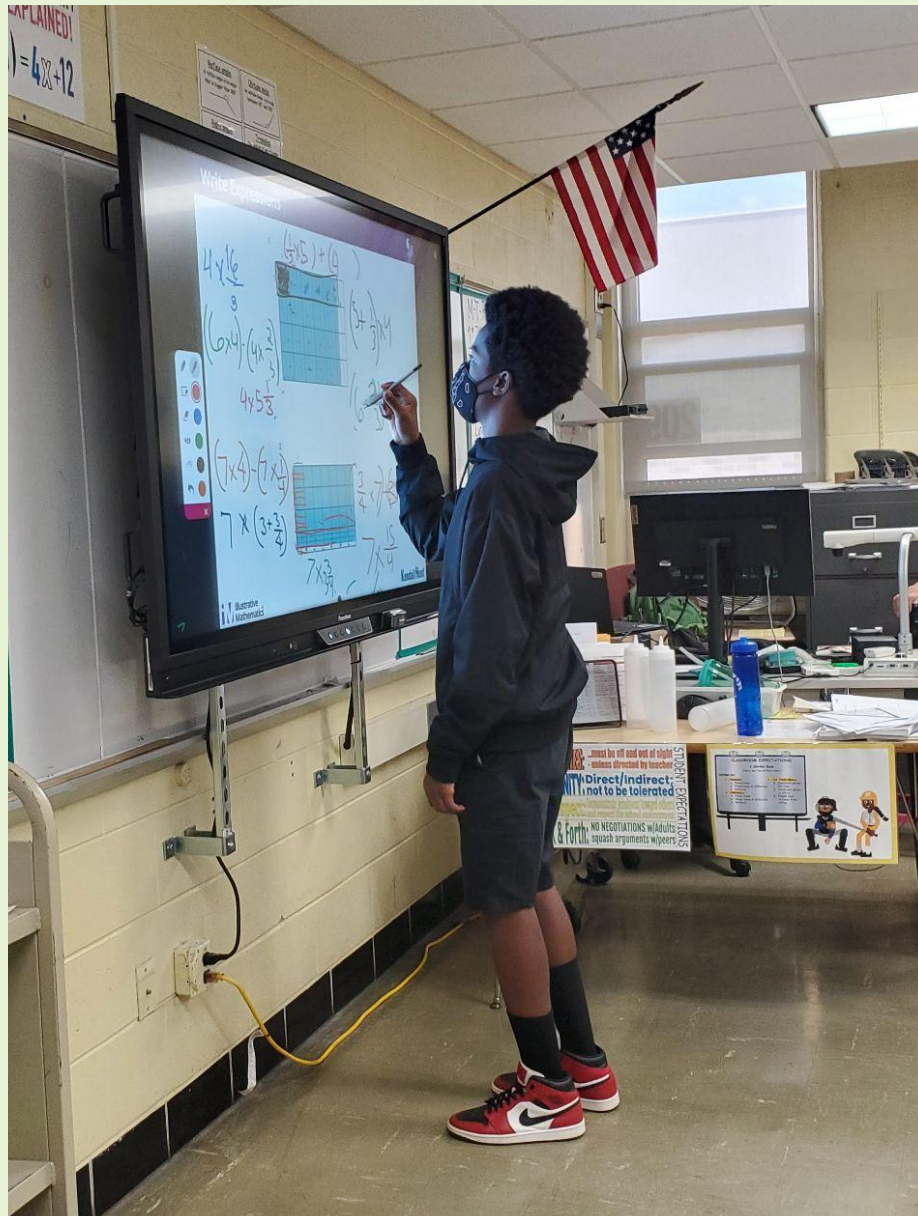


# Eastpointe Middle School

Grades 6-7



# EMS Academic Supports



- Flocabulary and Brain Pop
- Intervention Classes for Reading
- Passage Based Writing
- Close and Critical Reading
- Documented Problem Solving Protocol
- ExactPath



# EMS Non-Academic Supports



- PBIS
- Crusader Cash
- MTSS for behavior management
- Restorative practices
- At-risk social worker with many student supports including lunch groups
- New Oakland and CARE of Southeast Michigan
- Behavior Intervention Plans
- Classroom routines based on Capturing Kids' Hearts
- Reflections with 31A Hall Staff



# Restorative Justice Data - EMS

Month	Agreements	Parent Meetings	Days Saved
Sept	10	0	20
Oct.	25	17	95
Nov.	20	11	22
Dec.	0	4	0
Jan.	40	1	40
Feb.	38	4	71
Mar.	66	12	114
April	10	4	25
May	10	1	26
June	2	0	5
<b>Total</b>	<b>185</b>	<b>54</b>	<b>418</b>



# Parent Satisfaction – EMS



## Strengths

- Children feel safe
- My child has a teacher that cares about them
- Teachers care

## Challenges

- Other students' behavior
- Communication from teachers
- Too many subs
- Too many days without school
- Face to face every day



# Student Satisfaction – EMS

## Strengths

- Feel mostly safe
- Most understand hybrid
- Most have an adult they can go to

## Challenges

- Most would prefer to be full day
- Other kid's behavior
- Fewer subs
- Better food at breakfast and lunch



# Staff Perceptions – EMS



## Strengths

- Supportive administration
- Relationships with other staff
- Professional development -number of opportunities

## Challenges

- Student behavior
- Would prefer to be face to face
- Parent cooperation





# EMS Discipline Data - 2021-22

<b>Middle School</b>	<b>6th</b>	<b>7th</b>	<b>Total</b>
Misconduct	1	26	27
Physical Aggression	7	108	115
Other	12	141	153



# EMS Attendance - 2021-22

## Eastpointe Middle School - average daily attendance

Grade	2021-22
6	86%
7	87%





# Eastpointe Secondary Campus

Grades 8-12



# Academic Supports – EHS



- C2 Pipeline
- Tutoring Opportunities
- Intervention classes
- Reading support
- Academic coaches (help teachers and that helps students)
- Student Support Center
- Testing accommodations



# Non-Academic Supports - EHS

- Capturing Kids' hearts
- At Risk Social Worker
- Services for homeless families
- Restorative practices
- Clothes and supplies for students that need them
- Sports
- Counselors
- CARE of Southeast Michigan, New Oakland
- Michigan Rehabilitation Services
- Clubs and activities



# Parent Satisfaction – EHS



## Strengths

- Parents feel valued
- Children have an adult they feel close to
- Multiple assessments to assure understanding
- Children know the expectations
- Technology

## Challenges

- Not enough personal support for students
- Children seeing relationship to life with what they learn
- Parents understanding child's progress
- Meeting individual learning needs
- Face to face instruction every day



# Student Satisfaction – EHS

## Strengths

- Most teachers care about students
- Some fun activities
- Late start Wednesdays

## Challenges

- Hybrid schedule
- Other students' behavior
- Bullying
- School starts too early



# Staff Perceptions – EHS



## Strengths

- PLCs
- Leaders support collaborative culture
- Leaders expect high academic standards
- Colleagues and collaboration

## Challenges

- Consistency of communication
- Not enough opportunities for students to have activities that interest them
- Process to support new staff
- Specific and timely feedback to staff
- Common grading and reporting





# EHS Discipline Data - 2021-22

<b>Eastpointe HS</b>	<b>8th</b>	<b>9th</b>	<b>10th</b>	<b>11th</b>	<b>12th</b>	<b>Total</b>
Misconduct	8	5	16	4	12	44
Physical Agg	70	20	35	29	12	166
Other	53	44	90	69	26	282



# EHS Attendance Data - 2021-22

## Average daily attendance, 2021-22

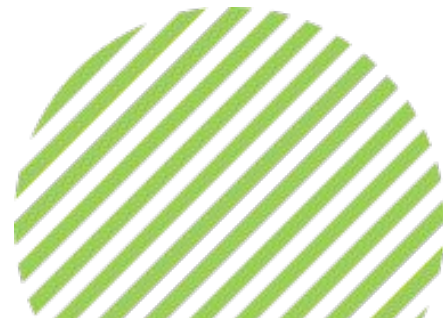
Grade 8	85%
Grade 9	75%
Grade 10	77%
Grade 11	72%
Grade 12	63%

8% of EHS and 26.4% of 8th are Non-Truant  
3.4% of EHS and 29.6% of 8th are Truant  
88.6% of EHS and 44% 8th are Chronically Truant





# District Student Data



# District Social Emotional Supports

- Part of GSRP Curriculum
- At Risk Social Workers in all buildings K-8 with caseload students
- Capturing Kids Hearts at all buildings
- Parent Advocate that serves the district
- Homeless - McKinney Vento families served in 2021-22 school year - approx. 38
- CARE referrals for the 2021-22 school year - approximately 52
- Referrals to the Macomb County Mobile Crisis Unit = approximately 12



# District Transiency Data

## Enrollment at grade level transitions

	<b>S18-F19</b>	<b>S19-F20</b>	<b>S20-F21</b>	<b>S21-F22</b>
Pre-K to K	+65	+61	+4	-7
2nd to 3rd	-52	-48	-6	+8
5th to 6th	-65	-8	-12	+12
7th to 8th	-11	-30	-14	+20
8th to 9th	+88	+40	+25	+122

S=Spring Count      F=Fall Count

+ = additional students district gained from spring to fall

- = students the district lost from spring to fall





# Homeless Families Served

- 2021-22 - 33 families
- 2020-21 - 28 families
- 2019-20 - 30 families
- 2018-19 - 6 families
- 2017-18 - 3 families

The McKinney-Vento Homeless Education Act defines a homeless student as one who lacks "a fixed, regular, and adequate nighttime residence." The term homeless doesn't just mean living on the street or in a shelter. Families who are "doubled-up" due to economic hardship - such as eviction or foreclosure - may also be considered homeless.

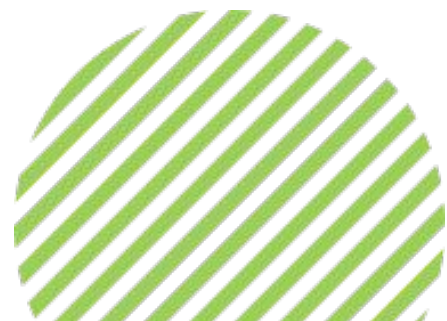
## Examples of Services Offered to Homeless Students

- Transportation to and from school
- Assistance in locating permanent housing
- Food, clothing, school and hygiene supplies
- Academic assistance





# District Staff Data



# Staff Certification



- 21 teachers are teaching in classrooms with permits
  - 21 of 169 total teachers = 12%
- 100% of special education itinerant staff are certified
- 100% of administrators are fully certified

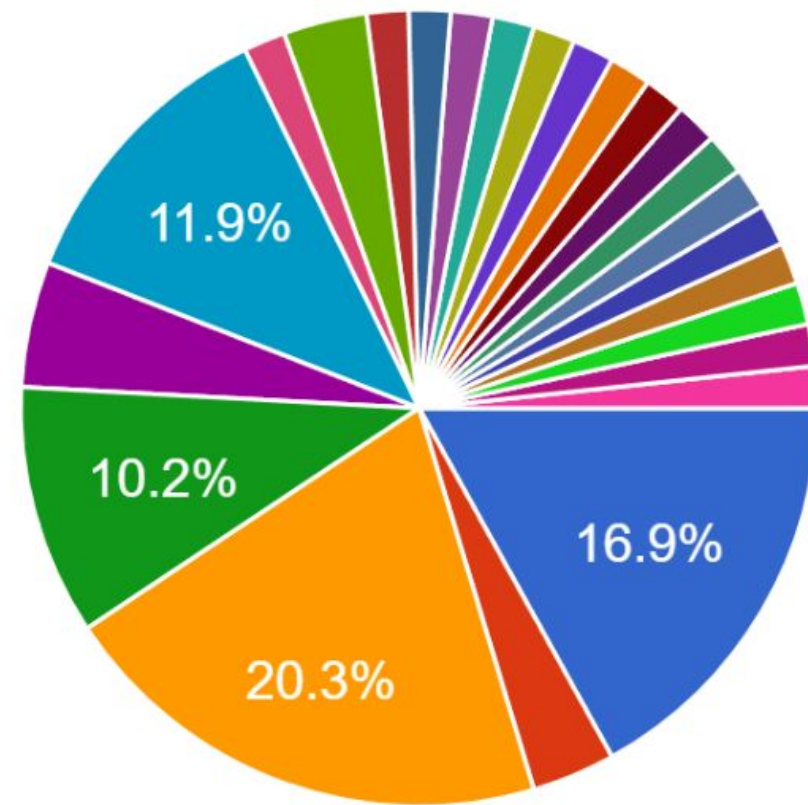




# Why are staff leaving Eastpointe?

## Exit Survey Data

59 responses



- Salary
- Health or Family Issues
- Retirement
- Advancement Opportunity
- Shorter Commute
- Working Conditions
- Benefits
- Schedule

▲ 1/3 ▼



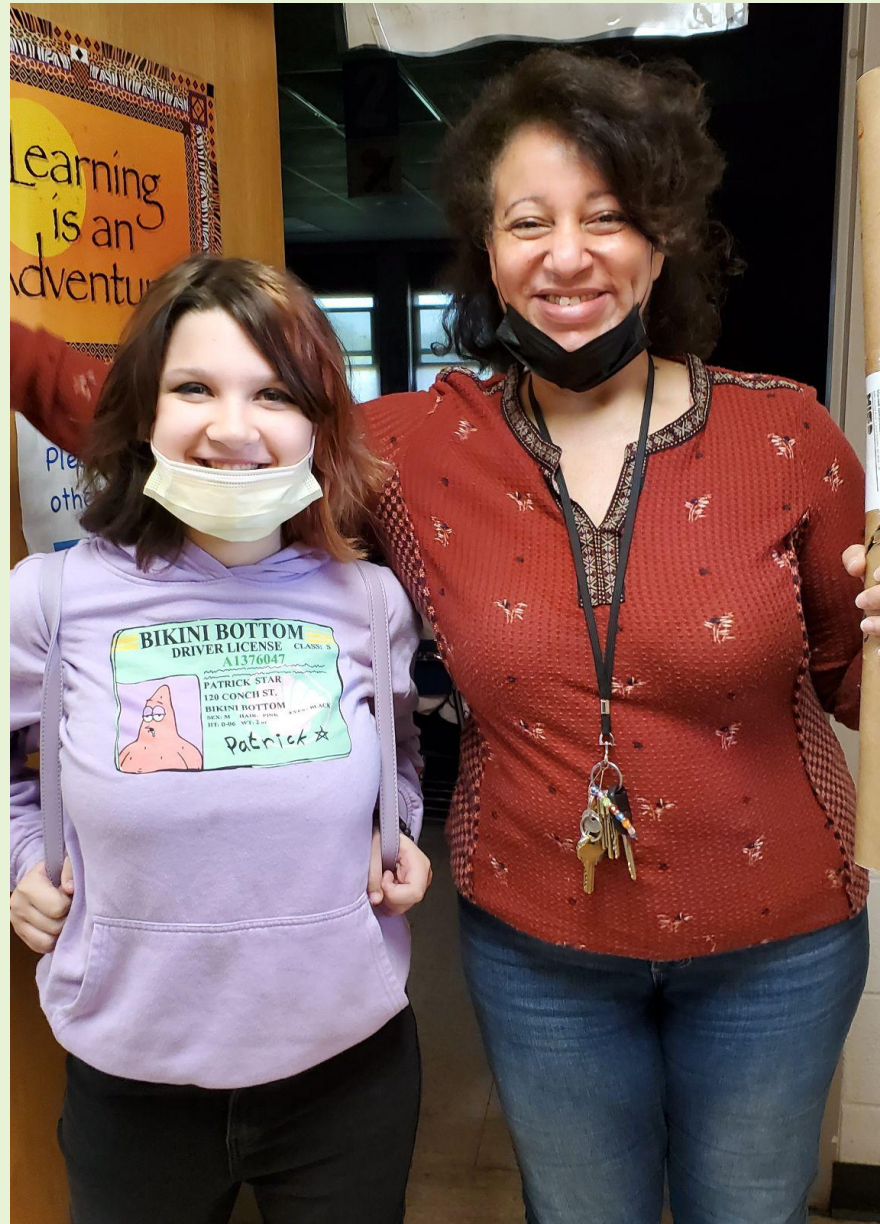
# Staff Attendance

<b>Absence Reason</b>	<b>No. of Absences</b>	<b>% of Total Absences</b>
Bereavement	91	2.0%
Dock Day	171.5	3.92%
School Business	321	7.33%
Sick Leave	2176	49.7%
Union Sick Bank	430	2.8%
Vacation	117	2.67%
Unpaid	274	6.3%
Other (Jury Duty, Military Duty, Worker's Comp, Comp Time)		

\*This data includes all district staff from 2021-22 school year.



# Pathways for Teacher Certification



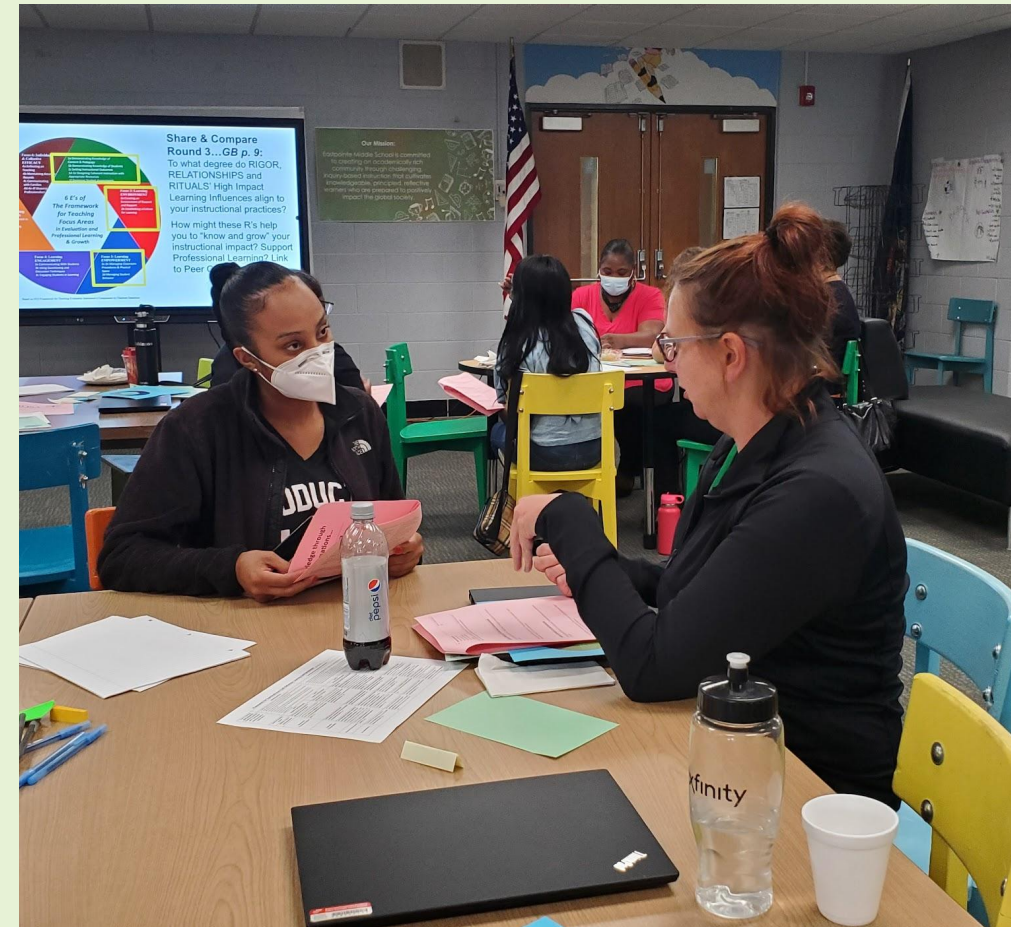
## **ECS/NMU Step Up to Certification Pathway**

- Current ECS Teacher and Para employees who are interested in Michigan Teacher Certification can obtain Secondary Michigan Teacher Certification through Northern Michigan University in an online platform. Tuition is covered.



# Professional Learning

- District level initiatives
- K-2 Literacy essentials
- Close and critical learning
- Restorative Practices
- PBIS/Capturing Kids' Hearts
- Non-violent crisis intervention
- Pam Rosa - Framework for Instruction
- Mentoring/Job embedded support from MSU
- Instructional Coaches in every building





**EASTPOINTE**  
**COMMUNITY SCHOOLS**

Eastpointe Community Schools, in partnership with families and community, will empower all students to achieve academic and personal success.

