



EASTPOINTE COMMUNITY SCHOOLS

← DEGREES OF INTENSITY →								
Layers of Support	Classroom All students receive Tier I instruction.	Tier 1	Approved Curriculum	Small Group	Whole Class	Independent Work		
	Intervention		Tier 2	Small Group		NOTES: Fall	Winter	Spring
				<ul style="list-style-type: none"> · District MTSS (K-2 Grade) <ul style="list-style-type: none"> o Guided Reading o Assisted Writing Group 	<ul style="list-style-type: none"> · District MTSS (3rd Grade) <ul style="list-style-type: none"> o RAZ Kids o Read Live o Phonics for Reading o 	DRA Level:	DRA Level:	DRA Level:
				Small Group				
<ul style="list-style-type: none"> · District MTSS (K-2 Grade) <ul style="list-style-type: none"> o Kdg Intervention o Teach Town o Language for Learners o Reading Recovery o Road to Reading 	<ul style="list-style-type: none"> · District MTSS (3rd Grade) <ul style="list-style-type: none"> o RAZ Kids o Corrective Reading o o 							
CI/FLEX		Tier 4	Small Group					
			<ul style="list-style-type: none"> · K-2 Grade <ul style="list-style-type: none"> o Letter/Sound Recognition o Sight Word Recognition 	<ul style="list-style-type: none"> · 3rd Grade <ul style="list-style-type: none"> o o 				

Student Name

Teacher/Grade

Diagnostic Reading Assessment Data - NWEA

Fall Date:	Winter Date:	Spring Date:
RIT	RIT	RIT
Lexile	Lexile	Lexile

Parent Involvement: Read at Home Plan

- _____ Read with child at home daily
- _____ Talk About Pictures/Ask Questions About the Story
- _____ Talk to Child/Engage in Conversation
- _____ Play a Reading Game
- _____ Use a Digital Resource

DRA Benchmark Scores (Developmental Reading Assessment)

Grade	Beg. Year	Mid Year	End Year
Kdg	n/a	2+	4+
1st	4+	10+	16+
2nd	16+	20+	28+

2015 READING Student Status Norms (Mean) RIT

	Grade	Beg. Year	Mid Year	End Year
Teacher Signature	Kdg	141	151.3	158.1
	1st	160.7	171.5	177.5
	2nd	174.7	184.2	188.7
Parent/Guardian Signature	3rd	188.3	195.6	198.6

Lexile Range

Initial Meeting Date	Final Meeting Date	Grade	Beg. Year	Mid Year	End Year
_____	_____	Kdg	n/a	n/a	n/a
		1st	190	300	400
		2nd	420	500	600
		3rd	520	600	700
Principal Reviewed Date					