



# EASTPOINTE COMMUNITY SCHOOLS

This is our district approved curriculum.

All students receive

100% of students receive Tier I instruction.

Tier 2 instruction occurs when students need additional services.

Tier 3 intervention occurs when students need additional support beyond Tier 2.

		DEGREES OF INTENSITY				
		Approved Curriculum	Small Group	Whole Class	Independent Work	
Instructional Model	Classroom All students receive Tier I instruction.	Tier 1 · Reading Workshop · Writing Workshop · Need-Based Reading Conference · Need-Based	· Guided Reading Group · Literature Discussion Group (Book Clubs) · Genre, Text, and/or Author Studies · Reading/Writing Conferencing · Word Study	· Read Aloud · Shared Reading · Mini-lessons · Spelling/Phonics · Share Time	· Reading · Writing · Phonics and/or Vocab Tasks · Research Projects	
	Intervention	Tier 2 · District MTSS (K-2 Grade) o Guided Reading o Assisted Writing Group	· District MTSS (3rd Grade) o RAZ Kids o Read Live o Phonics for Reading	NOTES: Fall DRA Level:	Winter DRA Level:	
		Tier 3 · District MTSS (K-2 Grade) o Kdg Intervention o Teach Town o Language for Learners o Reading Recovery o Road to Reading	· District MTSS (3rd Grade) o RAZ Kids o Corrective Reading		Spring DRA Level:	
	C/FLEX	Tier 4 · K-2 Grade o Letter/Sound Recognition o Sight Word Recognition	· 3rd Grade o			
Diagnostic Reading Assessment Data - NWEA						
Student Name				Fall Date:	Winter Date:	Spring Date:
Teacher/Grade				RIT	RIT	RIT
				Lexile	Lexile	Lexile

Here are the K-2 DRA scores.

Here are the K-3 NWEA scores.

Lower elementary interventions

Upper elementary interventions

You will complete this part together with your child's teacher at conferences.

**Parent Involvement: Read at Home Plan**

- \_\_\_\_\_ Read with child at home daily
- \_\_\_\_\_ Talk About Pictures/Ask Questions About the Story
- \_\_\_\_\_ Talk to Child/Engage in Conversation
- \_\_\_\_\_ Play a Reading Game
- \_\_\_\_\_ Use a Digital Resource

**DRA Benchmark Scores** (Developmental Reading Assessment)

<b>Grade</b>	Beg. Year	Mid Year	End Year
Kdg	n/a	2+	4+
1st	4+	10+	16+
2nd	16+	20+	28+

Here are the benchmark scores for DRA K-2

**2015 READING Student Status Norms ( Mean) RIT**

<b>Grade</b>	Beg. Year	Mid Year	End Year
Kdg	141	151.3	158.1
1st	160.7	171.5	177.5
2nd	174.7	184.2	188.7
3rd	188.3	195.6	198.6

Here are the NWEA scores for K-3

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Parent/Guardian Signature

**Lexile Range**

<b>Grade</b>	Beg. Year	Mid Year	End Year
Kdg	n/a	n/a	n/a
1st	190	300	400
2nd	420	500	600
3rd	520	600	700

\_\_\_\_\_  
Initial Meeting Date                      Final Meeting Date

\_\_\_\_\_  
Principal Reviewed Date

A **Lexile** measure is a valuable piece of information about either an individual's reading ability or the difficulty of a text, like a book or magazine article. The higher the Lexile measure, the higher the level of reading ability.

**RIT** stands for Rasch UnIT, which is a measurement scale developed to simplify the interpretation of test scores. The RIT score relates directly to the curriculum scale in each subject area.