Vision Retreat Investigation Activity

Preparation is underway for our second big meeting on May 24. At the Vision Retreat we will be addressing the essential question, "Where do we want to be". At the end of the day, we will produce a draft of the Preferred Future Statement.

There are new Table Team Assignments. In preparation for this meeting there is a homework assignment.

Each of you will be assigned an article to read and a virtual site to investigate. You will find your name in the Table Assignment Chart attached. You will also find your Article and Site assignment.

<u>Article Assignment:</u> There are four articles. Each team member is assigned one to read.

Article A: A Transformational Vision of Education in the US

Article B: The 10 Principles of Modern Learning

Article C: The School as the Center of Community Infrastructure

Article D: Forging the Future of Learning

I am asking you to read the assigned article and identify five key concepts that summarize the article to share with others. All articles set the stage for visioning the future.

After reading an assigned article, you are asked to do a site investigation. Click on the URLs and investigate the site. You will learn about principles, values and visions for the future.

Investigation A: XQ SuperSchools

 $\frac{https://xqsuperschool.org/rethinktogether/wp-content/uploads/sites/5/2022/03/XQ-Design-Principles-Rubric.pdf}{}$

By redesigning traditional approaches to schools, XQ schools are working to prepare students for a brighter future. These six principles, updated in fall 2019 to reflect lessons learned since our launch in 2015, are fundamental to every XQ school. Each school manifests these principles in its own unique way. We believe schools are the next frontier in the fight for educational equity. And we know that equity demands

We believe schools are the next frontier in the fight for educational equity. And we know that equity demands action, not just aspiration. We take action by partnering with students, educators, families, leaders, and community members in schools, districts, and systems across the country who are ready to deliver on the tremendous promise that transforming our schools holds.

Investigation B Stonefields School

https://www.youtube.com/watch?v=tMB7b1rmmrM

https://www.stonefields.school.nz/about-stonefields-school/

https://www.stonefields.school.nz/site_files/7260/upload_files/Whywedowhatwedo.pdf?dl=1

Check out the Learning Process

- Check out the Learning Pit
- Check out values and mindsets

- Check out learner qualities
- Check out Our Vision

Investigation C Springfield Renaissance School

https://www.edutopia.org/video/putting-students-charge-their-learning-journey

- Check out the video: Bolstering academic rigor with character development
- Check out the video: Putting students in charge of their learning
- Check out the video: Supporting personalized learning through Advisory
- Read: Building a school like a tight-knit family

Investigation D: Purdue Polytechnical High School

https://xqsuperschool.org/school/purdue-polytechnic-high-school/

<u>Learn about an XQ High School of the Future through a partnership with a university.</u>

The partnership is based on:

- Post-secondary pathways
- Real world work
- Self-directed learning
- A Growing Community

What are five ideas you want to bring forward to your team as part of a future vision?

You can also find these materials posted on the strategic plan website.

As you read your article and do your investigation, please take notes and complete the chart below. You will share your findings with the team at the Visit Retreat.

Key Concepts to share with those who have not read the article: Article Read:
1
2
3
4
5
Other
Key Concepts to share with those who have not done the investigation: School Investigated:

Other