Vision Retreat

Essential Question:

Where do we want to be? What are our best hopes for the future? How do we want to be different in 5 years? What is the preferred future?

Outcomes: The Vision Retreat provides an opportunity for the Strategic Plan Team to invent the future to identify how the district will look, feel and sound differently several years ahead.

- Revisit the current Strategic Plan to reflect on mission, vision, and core values/commitments
- Develop a shared understanding of a continuous improvement framework and the research-based effective practices of a high performing organization
- Design a Portrait of a Graduate, a Portrait of a Staff Member, and a Portrait of the District
- Investigate possibilities for moving the district to a high level of performance
- Draft a Preferred Future Statement that describes how the district will be different at the end of the strategic plan life.



Time Allocation:

6 hours (Usually from 8:03-3:00 p.m. the during work day. Usually 3-4 weeks following the Data Retreat.)

Product:

The Vision Retreat allows the Strategic Plan Team to revisit mission, vision and values. It focuses on culture and relationships. The Preferred Future Statement describes the future state of the district and answers the question, "Where do we want to be?"

The Preferred Future Statement is then shared with stakeholder groups between the Vision Retreat and the Setting Direction Retreat to solicit feedback. The feedback is reviewed at the next meeting of the team.

District Responsibilities:

The district assists CEC in collecting and organizing the feedback from stakeholders for the plan team review of the SWOT analysis.

The district assists CEC to organize and select resources for the strategic plan team to investigate innovation, change theory, creativity, and research-based practices.

The district assists CEC with an understanding of the current mission, vision and values of the organization.

The district departments provide input into characteristics of a Graduate, Team Member, and District System.