



EAST POINTE COMMUNITY SCHOOLS

Second Grade Reading Power Standards

RI.2.1 Ask and answer such questions as who, what, where, when why, and how to demonstrate key details in a text.

RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

RI.2.4 Determine the meaning of words and phrases in a text relevant to a *grade 2* topic or subject area.

RI.2.6 Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

RI.2.7 Identify the main purpose of a text, including what the author wants to answer, explain or describe.

RI.2.9 Compare and contrast most important point presented by two texts on the same topic.

RI.2.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.



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RF.2.3 Know and apply grade level phonics and word analysis, skills and decoding words.

RF.2.4 Read with sufficient accuracy and fluency to support comprehension.