

Pleasantview Elementary PLC

[Sign In Sheet](#)

Wednesday, May 26, 2021

12:45 - 1:45 p.m.

Objectives:

Building our Foundation

- ➔ Review and finalize our common definitions of tier 1, 2, and 3 instruction from last Wednesday
- ➔ Using the district strategy implementation guides develop a list of indicators of high quality instruction
- ➔ Apply these indicators across tier 1, 2, and 3

PV Tiered Instruction Definitions

- Tier 1: Essential grade level curriculum for all students which includes skills, knowledge, and behaviors. This is the responsibility of the classroom teacher.
- Tier 2: Additional support to master the grade level curriculum after tier 1 instruction is complete, which is timely and focuses on specific learning targets based on assessment results. Students do not miss current or new tier 1 instruction in order to receive tier 2 support. All core subject areas as well as behavior are included. This is the responsibility of not only the classroom teacher, but also the supplemental staff and the entire grade level team.
- Tier 3: Intense instruction and remediation in foundational skills for targeted students in a pull out setting. Students do not miss current or new tier 1 instruction in order to receive tier 3 support. This is the responsibility of the entire school with an “all hands on deck” approach.

Exit Ticket Challenge

Clarifications

- Flexible schedule of tier 1 instruction to be able to provide tier 2 and 3 support
- This work is our commitment to ALL students' academic and behavioral success.
- The resources that the building already has will help to support the instruction.
- This commitment is a team effort and everyone **MUST** contribute and carry their weight.
- Pleasantview students belong to all Pleasantview staff. They are **ALL** of our kids.

Indicators of Good Instruction

Read “Gold Standard” for:

- Teacher actions
- Student actions

Record your answers on the padlet

[Indicators of good instruction](#)



Recap

Today we:

- Finalized the PV definitions of Tier 1, 2, and 3
- Clarified challenges expressed in last week's exit tickets.
- Used district strategy implementation guides (SIGs) to identify, list, and apply indicators of high quality instruction across all 3 tiers

EXIT TICKET



- 3: Connections between tiered instruction and the “gold standard” of instruction
- 2: *Areas within our control* to strengthen and blend tiered instruction and the “gold standard” of instruction
- 1: Question or concern related to blending tiered instruction and the “gold standard” of instruction

Parking Lot

Use this space to ask any questions you have about this PLC work and/or the protected PLT next year.

-