EASTPOINTE
COMMUNITY SCHOOLS

Kindergarten Reading Power Standards

RL.K.1, RL.K., RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

RL.K.4 Ask and answer questions about unknown words in a text.

RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story and illustrations depicts)

RL.K.9 Actively engage in group reading activities with purpose and understanding.

RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

RI.K.10 Actively engage in group reading activities with purpose and understanding. (nonfiction)

RF.K.1 Demonstrate understanding of the organization and basic features of print. Follow words from left to right, top to bottom, and page by page.

F.K.1a Recognize that spoken words are represented in written language by specific sequences of letters.

RF.K.1c Understand that words are separated by spaces in print.

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RF.K.2a Recognize and produce rhyming words.

RF.K.2b Count, pronounce, blend and segment syllables in spoken words.

RF.K.2c Blend and segment onsets and rimes of single syllable spoken words.

RF.K.2d Isolate and produce the initial, medial vowel, and final sounds in cvc words. Not including cvc sending /l/, /r/, or /x/.

RF.K.3a Demonstrate basic knowledge of one to one letter sound correspondences by producing the primary or many of the most frequent sound for each consonant.

RF.K.3b Associate the long and short sounds with common spellings for the five major vowels.

RF.K.3c Read common high frequency words by sight.

RF.K.3d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.