# •••• Learning Loss Plan

In response to student achievement data ECS has developed a plan to support students.

Sept. 25, 2023 Update

### EASTPOINTE

COMMUNITY SCHOOLS



Section 98c appropriates \$52,056,000 in federal funding to address learning loss.





### EASTPOINTE

COMMUNITY SCHOOLS

# **98C Additional Funding**

To be eligible for funding in section 98c, LEAs (Local Education Agency) must apply to MDE no later than November 30, 2022. Eligible entities must include the following in their application:

- An assurance that by not later than October 30, 2022, at a public meeting of the board of an LEA, a presentation is provided on how funding received under section 98c will be used to address learning loss.
- A link to the plan to address learning loss that is posted on the LEA's website and an assurance to post updates to the plan on the LEA's website.
- A brief description of the district metrics to be used to determine the impact of the district's funded initiatives.





# **98C Additional Funding**

- Section 98c funding will be distributed to each LEA in an equal amount by per pupil in membership.
- Eastpointe non certified count for Fall 2022
  - Preliminary count 2243 students
  - Estimated funding will be determined based on fall count and sent to LEA by November 30, 2022
  - \$121,203 final amount awarded
- Expenditure period ending September 30, 2023





## **Five Identified Target Areas**

- Administering and using High Quality Assessments
- Implementing Evidence-Based Activities
- Providing Information and Assistance to Parents and Families
- Tracking Student Attendance and Improving Student Engagement (for students in remote learning only)
- Monitor Student Academic Progress to Identify Students Who **Need More Help**







### **Administering and using High Quality** Assessments

- NWEA (3 times per year)
- Formative Assessments
- Targeted checks
- Determining students social, emotional and physical well being assessments
- Digging Deeper Assessments in Literacy





### **Implementing Evidence-Based Activities**

- ECS has prioritized standards and identified essential skills in scope and sequence of materials.
- Weekly teacher release for Professional Learning Communities \_\_\_\_ practices
  - What are students expected to learn?
  - How will they know if they learned it? —
  - What will be the response if they do not learn it?
  - What will be the response if they already know it?
- FOCUS on high quality grade level content at Tier 1 Instruction
- High dosage tutoring for identified students -----
  - Pilot in 2021 high impact for students served





### **Providing Information and Assistance to Parents and Families**

- District Goal of Climate and Culture is infused with Parent Involvement
- Funding a Parent Advocate
- Increased focus on communication with parents and families
  - Using Parent and Family Events
  - Parent University
  - Improved Communication with Families
  - Shifts in Parent Teacher Conferences





### **Tracking Student Attendance and Improving Student Engagement**

- ECS found an area of need in consistent MTSS processes across the district
  - Implementation of MTSS Coordinator Position
  - Better support for Building Level MTSS processes
  - Improve the SYSTEMS for identifying students in need -----
  - Training for Coaches and Leaders in Engagement Strategies
    - Dr. Pam Rosa
    - Instructional Coaches
    - Partnership with MSU
    - professional development



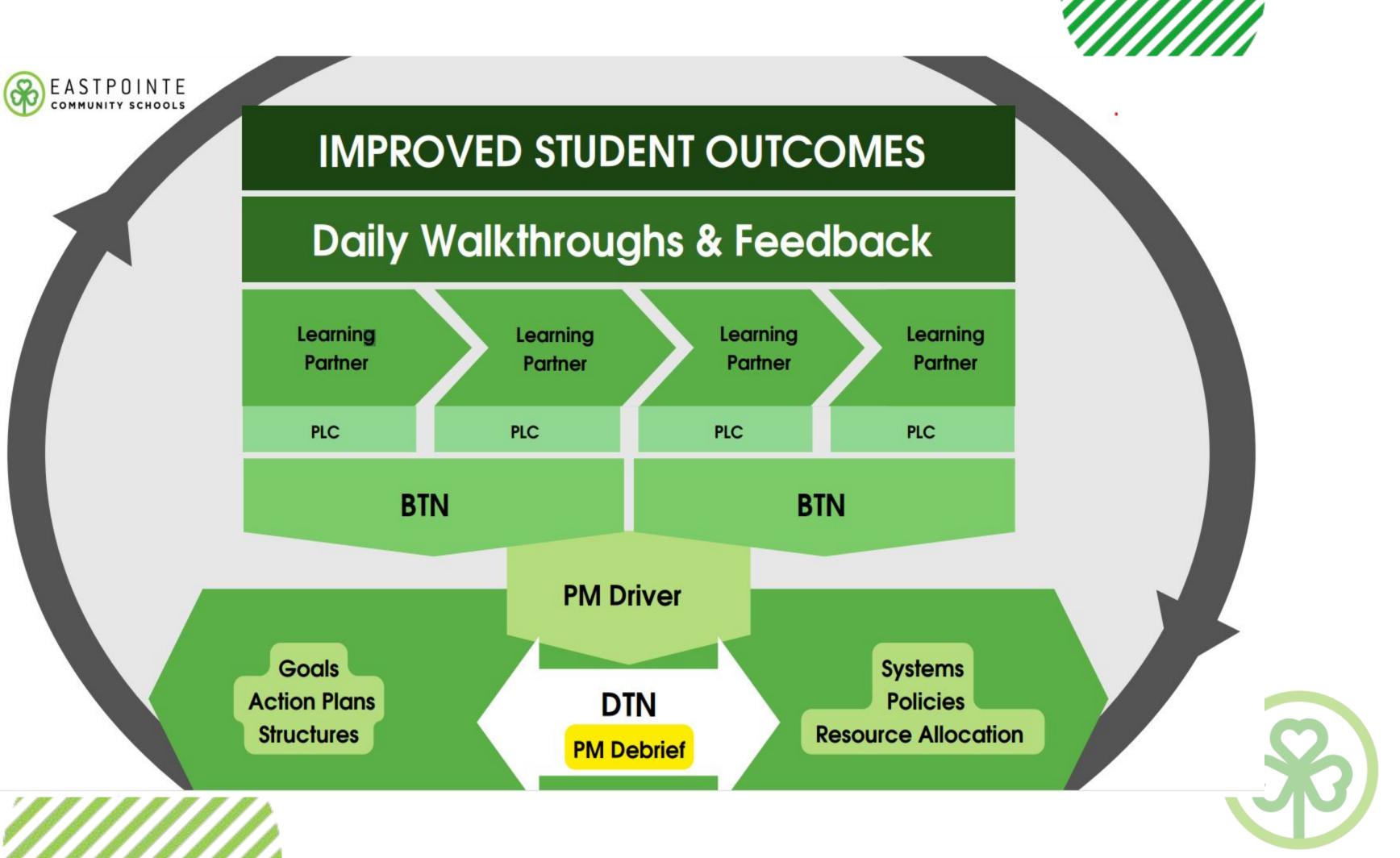
### Monitor Student Academic Progress to Identify Students Who Need More Help

- Systems for monitoring are in place
- District has been a Blueprint district installing systems since 2016
- Building Level BTNs monitoring the work of PLC
- Monthly Continuous Improvement Meetings w/buildings around goals
- District Leadership Partners
- District Turnaround Network (bi-monthly)

systems since 2016 ; /buildings around







### **98c Use of Funds**

- Implementation of High Dosage Tutoring
- Summer Program High Dosage Tutoring
- Summer Program Secondary Credit Recovery, grades 9-12 (218 students)
- Educator support and professional development





### **Resources Used** in Learning Loss Plan

MDE Accelerated Learning https://www.michigan.gov/ mde/resources/accelerate <u>d-learning</u>



Eastpointe Community Schools assures that the District will post updates to the 98c Learning Loss use of funds plan to the District website: https://www.eastpointeschools.org/









Eastpointe Community Schools, in partnership with families and community, will empower all students to achieve academic and personal success.





