January 30, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-19 educational progress for Eastpointe Community Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Sarah Miles, district curriculum coordinator, at sarah.miles@eastpointeschools.org for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.eastpointeschools.org, or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified
NAEP Data (National Assessment of Educational Progress)
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data
- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Status Label</th>
<th>Key Initiative to Accelerate Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eastpointe High School</td>
<td>No Label</td>
<td>Culture and Climate, Close and Critical Reading Strategy across disciplines</td>
</tr>
<tr>
<td>Eastpointe Virtual Academy</td>
<td>No Label</td>
<td>Aligning school to become part of a Tiered Intervention Support for the High School Campus</td>
</tr>
<tr>
<td>Eastpointe Alternative Center</td>
<td>No Label</td>
<td>Aligning school to become part of a Tiered Intervention Support for the High School Campus. Allowing students choice in learning.</td>
</tr>
<tr>
<td>Eastpointe Middle School</td>
<td>Priority School 2014-15</td>
<td>MDE Partnership School, International Baccalaureate Middle Years Program (MYP)</td>
</tr>
<tr>
<td>Bellview Elementary</td>
<td>ATS</td>
<td>Multi-Tiered System of Support, Power Learning Time, Balanced Literacy</td>
</tr>
<tr>
<td>Crescentwood Elementary</td>
<td>No Label</td>
<td>Balanced Literacy</td>
</tr>
<tr>
<td>Forest Park Elementary</td>
<td>No Label</td>
<td>Balanced Literacy</td>
</tr>
<tr>
<td>Pleasantview Elementary</td>
<td>TSI</td>
<td>Multi-Tiered System of Support, Power Learning Time, Balanced Literacy</td>
</tr>
</tbody>
</table>

Our district has committed to an improvement plan that includes goals in the areas of:

- Climate and Culture
- Instruction and Engagement
- Literacy
- School/Family Partnerships
- Attendance
Each individual school has focused on these goals through initiatives that best serve the needs of their students and families.

Through partnerships with the Macomb Intermediate School District, the Michigan Department of Education, and other community businesses and organizations, we continue to make tremendous progress addressing the academic and non-academic needs of our students. We are continuing the installation of the MiExcel Blueprint for Turnaround in the identified areas of Talent Management, Instructional Infrastructure, and Intense Student Support Services. These partnerships, combined with the tireless efforts of our professional and caring staff and a committed Board of Education, are helping us to build an educational community where every child can thrive.

We encourage parents to play an active role in their child’s education and welcome your questions and input. For more specific information about how we are meeting our students’ needs and serving our community, visit our district and school websites at www.eastpointeschools.org.

Sincerely,

Dr. Ryan McLeod
Superintendent, Eastpointe Community Schools