



EASTPOINTE COMMUNITY SCHOOLS

Julie Piper
Principal

Bellview Elementary School
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Eastpointe, MI 48021
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Dr. Ryan McLeod
Superintendent

February 4, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for Bellview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Julie Piper, Principal, at 586-533-3100 for assistance.

The AER is available for you to review electronically by visiting the following web site: www.eastpointeschools.org or you may review a copy in the main office at your child's school.

School Index data are not available for 2019-20 and 2020-21 due to the waiver of federal accountability reporting requirements. A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

In the 2021-2022 school year, Bellview continues rising to the challenge in multiple ways and will work diligently in an effort to build a culture of success. The school is creating systems and structures that will focus primarily on increasing student academic performance, following Eastpointe Community Schools' adoption of the MI-Excel Blueprint for Turnaround. Districtwide at Eastpointe Community Schools, educators and administrators alike are empowered to make complex curriculum decisions in order to advance and improve the learning experience of all students.

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The district continues to provide teachers the opportunity to meet weekly in Professional Learning Communities. Bellview teachers participate in Professional Learning Communities where they analyze student assessment data and use it to plan instruction based on their students' needs. These collaborative practices provide a more intense look at student achievement using data to drive instruction which is our number one goal to help students have a greater understanding of their progress and needs.

As a staff we are working very hard to put systems and practices in place to ensure that all students are learning. Bellview implemented a new intervention program this year, Leveled Literacy Intervention, which provides a targeted focus for students that are reading below grade level expectations.

In order to address the school's ongoing efforts to improve student achievement for all students, Bellview is committed to participating in new and expanded programs offered at the school. Some of which are sponsored by various categorical grants, such as Title I funding. To address the math and reading achievement gaps, students will have additional doses of math and reading through various supplemental services. These initiatives include supplemental support programs such as Exact Path, Study Island. Students' placement into each of these supplemental programs is based on their performance on the Northwest Evaluation Association (NWEA) MAP assessments. Students take these assessments three times annually, in the content areas of reading and math.

Technology is being incorporated efficiently at Bellview. Smart Boards, ELMOs, Chromebook laptop computers are used in classrooms across the school. Our school is committed to building stronger data inquiry and application processes to accelerate students' achievement rates in addition to programs for students who are currently experiencing academic success.

We appreciate the continued support of parents, staff, and our community in this effort. We are working to include parents in the process at a more significant level through meaningful forms of school- to-home and home-to-school communication, embracing parents as volunteers in the learning program, providing resources and strategies for learning at home, including parents in school decisions, developing parent leaders and representatives, and identifying and integrating resources and services from the community to strengthen school programs, family practices, and student learning and development.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bellview Elementary School services students in grades 3-5. We are a school of choice. As a result, our students come from a variety of communities which helps enrich the uniqueness

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of our learning institution.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Bellview Elementary School has a fully implemented School Improvement Plan, encompassing the years 2009-2014. Our learning program was recently approved as a school-wide Title I School by the State of Michigan. Having been labeled a Priority School prior to the 2013-2014 school year, Bellview had to create a Redesign Plan that focused on rapid turnaround. To focus efforts on improving student achievement and reduce duplication, Bellview will use its Reform/Redesign Plan Unpacking Tool. The plan was developed after completing a comprehensive needs assessment of data including; state assessment scores, focus goals, program/process data and perception data. The plan is supported by parents, the community, school staff, district board, and administration. This plan is the current school improvement document for the school, but will be supplemented by the plans to address the needs of the school's SWD subgroup, in order to eliminate the school's status as an Additional Targeted Support school.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are currently no specialized schools housed at Bellview Elementary.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Eastpointe Community Schools has adopted Atlas Rubicon for its curriculum storage and mapping needs. Atlas Rubicon is a Web-based curriculum management tool that gives educators the tools and time needed for success in the classroom. Within this program, teachers can easily create standards-aligned K-12 lessons and units. Using this tool, teachers can Map lessons over the school year, and access robust tracking and reporting tools for curricular progress. In addition, specific lessons can be found in each Bellview teacher's Google Classroom. Bellview Elementary School aligns its instructional goals with the State of Michigan Curriculum Standards. These standards include the New Michigan Science Standards, the Grade Level Expectations (GLCEs) for Social Studies and the Common Core State Standards (CCSS) for English Language Arts (ELA) Math. A copy of the State of Michigan Curriculum Standards and Grade Level Expectations are available online through Michigan Department of Education website at: www.michigan.gov/mde. A copy of the Common Core State Standards for K-12 is located at: <http://www.corestandards.org/>.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The chart below illustrates recent student achievement data from the Michigan Student Test of Educational Progress (M-STEP).

% of Students Proficient – M-STEP				
School Year	ELA	Math	Science	Social Studies
2018-2019 Bellview	3 rd Grade: 36.2% 4 th Grade: 11.1% 5 th Grade: 25.6%	3 rd Grade: 46.8% 4 th Grade: 19.1% 5 th Grade: 21.1%	5 th Grade N/A	5 th Grade: less than 5%
2018-2019 State Avg	3 rd Grade: 45.1% 4 th Grade: 45.8% 5 th Grade: 46.2%	3 rd Grade: 46.7% 4 th Grade: 41.8% 5 th Grade: 34.8%	5 th Grade N/A	5 th Grade: 17.4%
2019-2020 Bellview	N/A Covid			
2019-2020 State Avg	N/A Covid			
2020-2021 Bellview	3 rd Grade: 11.3% 4 th Grade: 13.0% 5 th Grade: 11.1%	3 rd Grade: 9.8% 4 th Grade: 0% 5 th Grade: 3.8%	5 th Grade: 5.1%	5 th Grade: 1.3%
2020-2021 State Avg	3 rd Grade: 42.8% 4 th Grade: 44.2% 5 th Grade: 43.7%	3 rd Grade: 42.3% 4 th Grade: 36.5% 5 th Grade: 29.6%	5 th Grade: 28.5%	5 th Grade: 15.6%

The chart below illustrates recent student achievement data from the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP).

School Year	School Year/ Testing Cycle	Mean RIT Scores: Reading	Mean RIT Scores: Mathematics	Mean RIT Scores: Science
2018-2019	Bellview Fall	3 rd Grade: 180.2 4 th Grade: 186.2 5 th Grade: 195.7	3 rd Grade: 182.4 4 th Grade: 189.8 5 th Grade: 197.5	3 rd Grade: 183.1 4 th Grade: 188.9 5 th Grade: 195.2
	Bellview Winter	3 rd Grade: 186.7 4 th Grade: 190.5 5 th Grade: 200	3 rd Grade: 188.1 4 th Grade: 192.6 5 th Grade: 201.5	3 rd Grade: 188.7 4 th Grade: 191.5 5 th Grade: 197.5
	Bellview Spring	3 rd Grade: 194.9 4 th Grade: 193.5 5 th Grade: 198.3	3 rd Grade: 199.3 4 th Grade: 197 5 th Grade: 206.2	3 rd Grade: 192.2 4 th Grade: 193.4 5 th Grade: 198.4
2019-2020	Bellview Fall	3 rd Grade: 179.9 4 th Grade: 191.3 5 th Grade: 194.4	3 rd Grade: 181.8 4 th Grade: 192.8 5 th Grade: 196.5	3 rd Grade: 183.1 4 th Grade: 188.9 5 th Grade: 195.2

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	Bellview Spring	N/A Due to Covid school closure	N/A Due to Covid school closure	N/A
2020-2021	Bellview Fall	3rd Grade: 180.7 4th Grade: 192.5 5th Grade: 197.1	3rd Grade: 177.1 4th Grade: 189.5 5th Grade: 193.5	N/A
	Bellview Spring	3 rd Grade: 188.9 4 th Grade: 194.9 5 th Grade: 195.7	3 rd Grade: 188.1 4 th Grade: 198.4 5 th Grade: 197.2	N/A

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

School Year	Number of Students	Percent of Parents Attending Fall Conferences
2018-2019	286	93%
2019-2020	255	63%
2020-2021	230	96%

Bellview Elementary School believes in partnering with parents, students, community members, and staff to improve student achievement. The staff of Bellview is committed to leveraging our talent and resources to meet the academic, social and emotional needs of all our students. At Bellview, we share the collective realization of the need for consistent and ongoing improvement everyday with high expectations for building the academic, social and emotional foundational skills for our young students. We are proud of the success achieved by our Bellview Leaders.

Sincerely,

Julie Piper

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Principal

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