Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-2019 educational progress for Eastpointe High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Renita Williams Interim Principal for assistance.

The AER is available for you to review electronically by visiting the following website http://bit.ly/2uj29zu, or you may review a copy at Eastpointe High School.

For the 2018-2019 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroups. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Eastpointe High School has not been given one of these labels.

A key challenges for Eastpointe High School continues to be centered around chronic absenteeism. 32.95% of our students are not chronically absent from school hence, 67.05% of students are chronically absent. We will continue to implement our school wide Positive Behavior and Supports (PBS) program which addresses our school Culture and Climate.

We will also continue to address the ‘whole child’ which includes the social and emotional needs of our students. Over the past four years, Eastpointe has adopted a model for building relationships with students through the use of Capturing Kids Hearts. With this model, we seek to build true relationships with our students that foster a deeper understanding of who our students are which essentially supports effective communication between the teacher and student.

Dr. Ryan McLeod, Superintendent
Mrs. Christina Gibson, Asst. Superintendent
(586) 533-3022

Ms. Renita Williams, Interim Principal
(586) 533-3700

Mr. Eric Ceresa, Interim Asst. Principal
Mrs. Rona Head, Assistant Principal
(586) 533-3700

Mr. John Hall, Dean of Students
Ms. Nichole Karr, Interim Dean of Students
(586) 533-3700
Eastpointe High School utilizes Restorative Practices to assist with conflict resolution. Our primary goal is to assist students with understanding that matters can be resolved through effective dialogue using mediation. Such conflict matters might be student to student, or student to staff.

Implementation of PBS, Capturing Kids Heart, and Restorative Practices to address the ‘whole child’ will include continuous monitoring, recalibrating, and implementation to ensure the needs of our students are met.

Over the last three years, there has been a consistent achievement gap between all students within the areas of ELA and Mathematics. Eastpointe High School has effectively implemented professional learning communities to support teaching and learning. In addition to the aforementioned, we will continue to analyze and support the academic needs of our students to increase student achievement. Instructional coaches are also in place within the school to support this process.

State law requires that we also report additional information.

Process for assigning pupils to the school
Students are assigned to Eastpointe High School based on residency or school of choice application.

The status of the 3-5 year school improvement plan
Eastpointe High School has been exempt from completing a school improvement plan. In its place, an unpacking tool has been created.

A brief description of each specialized school
Eastpointe High School (often referred to as Eastpointe Secondary Campus) is comprised of the 8th Grade Academy, Eastpointe Alternative Center, and Eastpointe Virtual Academy.

The 8th Grade Academy is situated inside the high school. The Academy offers a year long transitional program to assist with preparation for a successful high school experience. The 8th Grade Academy also provides students with the accessibility to advanced and elective course offerings.
Eastpointe Alternative Center & Eastpointe Virtual Academy provides students with a non-traditional learning experience through smaller learning environments, credit recovery, personalized curriculum, one-on-one assistance from an experienced teacher who is committed to providing a high quality learning experience.

**Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state’s model**

Core curriculum is housed in an online platform called Curriculum Crafter. A copy of the curriculum can be obtained by request from Eastpointe High School. The core curriculum for courses taught at Eastpointe High School are directly aligned to standards and learning targets with required curriculum from the Michigan Merit Curriculum.

Curriculum is delivered using instructional strategies that are research based, relevant, rigorous, and contribute to the comprehensive student experience.

No variances from the required state model exist. In an ongoing effort, teachers create and maintain a vertical and horizontal aligned curriculum and assessment system that includes developing, vetting, approving, rolling out, and revising curricular units for all content areas.

**The aggregate student achievement results for any local competency tests or nationally normed achievement tests.**

The data below represents the average scores over the past two years, as represented by the state’s assessment suite for grade 11. The data below represents:

- Proficiency percentage from M-Step for Social Studies from the 2017-2018 and 2018-2019 school years

- Total combined scores, Evidenced Based Reading and Writing scores, and Math scores on the SAT, from the 2017-2018 and 2018-2019 school years

- Proficiency percentage from MI-Access Functional Independence in ELA, Mathematics, and Science from the 2017-2018 and 2018-2019 school years
### Assessment: M-Step Social Studies

**Grade 11**

<table>
<thead>
<tr>
<th>Year</th>
<th>Proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-2018</td>
<td>48.5%</td>
</tr>
<tr>
<td>2018-2019</td>
<td>46.6%</td>
</tr>
</tbody>
</table>

### Assessment: SAT

**Grade 11**

<table>
<thead>
<tr>
<th>Year</th>
<th>2017-2018</th>
<th>2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Score</td>
<td>829</td>
<td>802.4</td>
</tr>
<tr>
<td>EBRW</td>
<td>423.6</td>
<td>409.1</td>
</tr>
<tr>
<td>Math</td>
<td>405.4</td>
<td>393.4</td>
</tr>
</tbody>
</table>

### Assessment: MI-Access Functional Independence

**Grade 11**

<table>
<thead>
<tr>
<th></th>
<th>2017-2018</th>
<th>2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA</td>
<td>81.1%</td>
<td>81.9%</td>
</tr>
<tr>
<td>Math</td>
<td>66.3%</td>
<td>56.7%</td>
</tr>
<tr>
<td>Science</td>
<td>51.8%</td>
<td>49.1%</td>
</tr>
</tbody>
</table>

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**Identify the percent of students represented by parents at parent teacher conferences**

- **2017/2018**: Approximately 22% of families were present at parent teacher conferences
- **2018/2019**: Approximately 26% of families were present at parent teacher conferences

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**For high schools, only also report on the following:**

**A.** The number and percent of postsecondary enrollments (dual enrollment)

- **2017/2018**: 13 Students enrolled in Early College of Macomb; 37 Students enrolled in at least one dual enrollment class (non Early College of Macomb)

- **2018/2019**: 10 Students enrolled in Early College of Macomb
  31 Students enrolled in at least one dual enrollment class (non ECM)

**B.** The number of college equivalent courses offered (ap/ib)
2017/2018: 3 AP Courses are offered at Eastpointe High School (English, Calculus, Studio Art)

2018-2019: 4 AP Courses are offered at Eastpointe High School (English, Calculus, Studio Art, Biology)

C. The number and percentage of students enrolled in college equivalent courses (ap/ib)
   2017-2018: AP Calc-1 Enrolled, AP English-9 Enrolled, AP Art-8 Enrolled
   2018-2019: AP Calc-13 Enrolled, AP Biology-10 Enrolled, AP English-7 Enrolled
              AP Art-5 Enrolled

D. The number and percentage of students received a score leading to college credit.
   <1% of students received a score leading to college credit

Eastpointe High School teachers and administrators are dedicated to providing high quality instruction for all students, using research based strategies. We hold true to ensuring all students successfully graduate from Eastpointe High School with the necessary skills to continue onto post-secondary educational opportunities and/or career readiness programs for the real world. We strive to continue the work diligently and in partnership with all invested stakeholders. We embrace the opportunity to continue this work educating your child.

Educationally yours,

Renita Williams
Interim Principal