Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2018-2019 educational progress for Eastpointe Alternative School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Renita Williams Interim Principal for assistance.

The AER is available for you to review electronically by visiting the following website http://bit.ly/38xCTo8, or you may review a copy at Eastpointe Alternative Center.

For the 2018-2019 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroups. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Eastpointe Alternative Center has not been given one of these labels.

A key challenge for Eastpointe Alternative Center continues to be centered around chronic absenteeism. 29.58% of our students are not chronically absent from school hence, 70.42% of students are chronically absent. We will continue to implement our school wide Positive Behavior and Supports (PBS) program which addresses our school Culture and Climate.

Students enrolled in the Eastpointe Alternative Center are extended all school resources to promote academic success. We will also continue to address the ‘whole child’ which includes the social and emotional needs of our students. Eastpointe Alternative Center is assigned an At-Risk Social Worker, School Counselor, and Dean of Students to support a healthy school climate and culture. The Academy also has full access to our campus Restorative Practice Team which assists with conflict resolution. Our primary goal is to assist students with understanding
that matters can be resolved through effective dialogue using mediation. Such conflict matters might be student to student, or student to staff.

Eastpointe Alternative Center has effectively implemented professional learning communities to support teaching and learning. In addition to the aforementioned, we will continue to analyze and support the academic needs of our students to increase student achievement.

**State law requires that we also report additional information.**

**Process for assigning pupils to the school**
Students enrolled at Eastpointe Alternative Center are assigned to Eastpointe High School based on residency or school of choice application. Students are scheduled into the Alternative Center based on credit recovery needs, counselor recommendations, and sometimes parent request.

**The status of the 3-5 year school improvement plan**
Eastpointe Alternative Center has been exempt from completing a school improvement plan. In its place, an unpacking tool has been created. Staff members continue to progress toward improving academic success by placing a strong emphasis on increasing proficiency in reading, writing, math, science and social studies for all students.

**A brief description of each specialized school**
Eastpointe Alternative Center is a specialized school, apart of Eastpointe High School.

Eastpointe Alternative Center provides students with a non-traditional learning experience through smaller learning environments, credit recovery, personalized curriculum, and one-on-one assistance from an experienced teacher who is committed to providing a high quality learning experience.

**Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state’s model**

Core curriculum is housed in an online platform called Curriculum Crafter. A copy of the curriculum can be obtained by request from Eastpointe Alternative Center. The core curriculum for courses taught at Eastpointe Alternative Center are directly aligned to standards and learning targets with required curriculum from the Michigan Merit Curriculum.
Curriculum is delivered using instructional strategies that are research based, relevant, rigorous, and contribute to the comprehensive student experience.

No variances from the required state model exist. In an ongoing effort, teachers create and maintain a vertical and horizontal aligned curriculum and assessment system that includes developing, vetting, approving, rolling out, and revising curricular units for all content areas.

**The aggregate student achievement results for any local competency tests or nationally normed achievement tests.**

The data below represents the average scores from the previous school year in grade 11, as represented by state and norm referenced assessment. The data below represents:

- Proficiency percentage from M-Step for Studies from the 2018/2019 school year.
- Total combined scores, Evidence Based Reading and Writing scores, and Math scores on the SAT from the 2018/2019 school year.

<table>
<thead>
<tr>
<th>Assessment: M-Step Social Studies</th>
<th>Assessment: SAT</th>
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<tr>
<td><strong>Grade 11</strong></td>
<td><strong>Grade 11</strong></td>
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<tr>
<td>Year</td>
<td>2017-2018</td>
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<tr>
<td>Proficiency</td>
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<td>2017-2018</td>
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<td>2018-2019</td>
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**Identify the percent of students represented by parents at parent teacher conferences**

Note: The following data represents Eastpointe High School Secondary Campus totals.

- 2017/2018 Approximately 22% of families were present at parent teacher conferences
- 2018/2019 Approximately 26% of families were present at parent teacher conferences

Eastpointe Alternative Center teachers, administrators, and support staff are dedicated to providing high quality instruction for all students. We hold true to ensuring all students successfully graduate from Eastpointe High School with the necessary skills to continue onto post-secondary educational opportunities and/or career readiness programs for the real world. We strive to continue the work.
diligently and in partnership with all invested stakeholders. We embrace the opportunity to continue this work educating your child.

Educationally yours,

Renita Williams  
Interim Principal