



# EASTPOINTE COMMUNITY SCHOOLS

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Christina A. Gibson  
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Pleasantview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Falcia Moreland-Trice, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.eastpointeschools.org](http://www.eastpointeschools.org) or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

**With regard to our 2021-2022 M-STEP results Pleasantview has been identified as a CSI school.**

In the 2022-23 school year, Pleasantview continued rising to the challenge of closing our achievement gaps and working diligently in an effort to build a culture of academic pride and success. As a "Leader In Me" school, Pleasantview seeks to focus on the whole child while providing students with real world experiences through multiple learning practices. Pleasantview seeks to not only engage our students academically, but socially and emotionally, as well, by generating after school activities such as: Pearl Girls, Band, Drama Club, Glee Club and Robotics Club. All these activities help promote team building among the students and target academic and attendance achievement.

Pleasantview provides systems focusing essentially on improving student academic performance on District and Statewide Assessments by following Eastpointe Community Schools' adoption of the MI-Excel Blueprint for Turnaround. Districtwide at Eastpointe Community Schools, educators and administrators continue to make precise curriculum decisions in an effort to enhance and advance the learning experience of all students. Eastpointe Community School District continuously provides Pleasantview teachers the opportunity to grow through planned Professional Development and weekly Professional Learning Communities. Professional Learning Communities at Pleasantview give the entire staff an opportunity to focus and analyze student assessment data and use it to plan whole group and differentiated instruction based on students' needs. This collaboration amongst the staff allows a deeper understanding of student achievement by using data to drive our instructional practices. Here at Pleasantview our goal is to meet all students at their academic level and help them to gain a greater understanding of their own data while meeting their needs.

Pleasantview is committed to participating in new and expanded programs offered at the school, some of which are sponsored by Title grants received. These grants allow educators at Pleasantview to address the reading achievement gap, students will have additional doses of reading through supplemental services, online supplemental enrichment/intervention programs such as Exact Path, RaZ Kids, LLI Reading program, IXL(Social Studies), Level-Up Tutoring programs. Summer intervention programs remain available for all students. Students will receive added support in areas where need and interests lead.

Pleasantview's commitment to strengthening our students in mathematics is evident with the adoption of our new I-Ready Mathematics curriculum and adding an advanced mathematics class, as well as high dosage tutoring. With these academic initiatives in place, we seek to support student performances on the Northwest Evaluation Association (NWEA) MAP assessments, as well as the Michigan Student Test of Educational Progress (M-STEP). NWEA is provided to our students three times annually, in the content areas of reading and mathematics and M-STEP once a year in reading, writing and mathematics (science and social studies for fifth grade students only).

Technology at Pleasantview consists of 1 to 1 with every student having an assigned chromebook for their use throughout the school year. Each student also has access to all educational applications used in the district through the use of Clever. Every classroom is equipped with Promethean boards and Elmos to engage students and make learning interactive. Our school is committed to building stronger data inquiry and application processes to accelerate students' achievement rates in addition to programs for students who are currently experiencing academic success.

We appreciate the continued support of parents, staff, and our community in this effort. Pleasantview applies Joyce Epstein's Framework for Parent and Community Partnerships. ***School and Family Like Communities: "Communities, including groups of parents working together, creating school-like opportunities, events, and programs that reinforce, recognize, and reward students for academic progress, creativity, contributions, and excellence. Communities also create family-like settings, services, and events to enable families to better support their children.*** We continue working to include parents in the process at a more significant level through providing meaningful parenting resources and trainings, effective forms of school-to-home and home-to-school communication, embracing parents as volunteers in the learning program, providing resources and strategies for learning at home, including parents in school decisions, developing parent leaders and

representatives, and identifying and integrating resources and services from the community to strengthen school programs, family practices, and student learning and achievement.

State law requires that we also report additional information.

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Pleasantview Elementary School services students in grades 3-5. We are a school of choice. As a result, our students come from a variety of communities which helps enrich the uniqueness of our learning institution.

**A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

There are currently no specialized schools housed at Pleasantview Elementary.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

Eastpointe Community Schools has adopted Atlas Rubicon it is a Web-based curriculum management tool that electronically incorporates curriculum mapping, aligns curriculum to benchmarks and standards, produces updated reports to encourage partnerships, facilitates the sharing of ideas and communicating them rapidly across buildings, schools, grade levels, and allows the creation of lessons to support assessment achievement . Pleasantview aligns instructional goals with the State of Michigan Curriculum Common Core State Standards for K-12 (CCSS) <http://www.corestandards.org/> , Grade Level Expectations (GLCE'S) for Social Studies [Social Studies Grade Level Content Expectations](#) which can be located on the Michigan Department of Education website: [www.michigan.gov/mde](http://www.michigan.gov/mde) and Next Generation Science Standards(NGSS) <https://www.nextgenscience.org/lead-state-michigan>.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

The chart below illustrates recent student achievement data from the Michigan Student Test of Educational Progress (M-STEP).

% of Students Proficient – M-STEP				
School Year	ELA	Math	Science	Social Studies
2018-2019 Pleasantview	3 <sup>rd</sup> Grade:12.7% 4 <sup>th</sup> Grade: 25.3% 5 <sup>th</sup> Grade: 13.7%	3 <sup>rd</sup> Grade :8.9% 4 <sup>th</sup> Grade:15.1 % 5 <sup>th</sup> Grade: 3.2%	5 <sup>th</sup> Grade: N/A	5 <sup>th</sup> Grade: N/A
2018-2019 State Avg.	3 <sup>rd</sup> Grade:45.1% 4 <sup>th</sup> Grade: 45.8% 5 <sup>th</sup> Grade: 46.2%	3 <sup>rd</sup> Grade: 46.7% 4 <sup>th</sup> Grade: 41.8% 5 <sup>th</sup> Grade: 34.8%	5 <sup>th</sup> Grade: N/A	5 <sup>th</sup> Grade: N/A
2019-2020 State Avg	Not available Testing canceled due to COVID-19 Shutdown	Not available Testing canceled due to COVID-19 Shutdown	Not available Testing canceled due to COVID-19 Shutdown	Not available Testing canceled due to COVID-19 Shutdown

2019-2020 Pleasantview	Not available Testing canceled due to COVID-19 Shutdown	Not available Testing canceled due to COVID-19 Shutdown	Not available Testing canceled due to COVID-19 Shutdown	Not available Testing canceled due to COVID-19 Shutdown
2020-2021 Pleasantview	3 <sup>rd</sup> Grade: 10% 4 <sup>th</sup> Grade: 10% 5 <sup>th</sup> Grade: 9.3%	3 <sup>rd</sup> Grade : 10% 4 <sup>th</sup> Grade: 10% 5 <sup>th</sup> Grade: 5.6%	5 <sup>th</sup> Grade: 5.5%	5 <sup>th</sup> Grade: 5%
2020-2021 State Avg	3 <sup>rd</sup> Grade: 42.8% 4 <sup>th</sup> Grade: 44.2% 5 <sup>th</sup> Grade: 43.7%	3 <sup>rd</sup> Grade: 42.3% 4 <sup>th</sup> Grade: 36.5% 5 <sup>th</sup> Grade: 29.6%	5 <sup>th</sup> Grade: 28.5%	5 <sup>th</sup> Grade: 17.4%
2021-2022 Pleasantview	3 <sup>rd</sup> Grade: 5.1 % 4 <sup>th</sup> Grade: 6.4 % 5 <sup>th</sup> Grade: 9.2 %	3 <sup>rd</sup> Grade :2.5 % 4 <sup>th</sup> Grade: 1.3 % 5 <sup>th</sup> Grade: 3.5%	5 <sup>th</sup> Grade:10.5 %	5 <sup>th</sup> Grade: 0%
2021-2022 State Avg	3 <sup>rd</sup> Grade: 20.5 % 4 <sup>th</sup> Grade: 21.2 % 5 <sup>th</sup> Grade: 26.0%	3 <sup>rd</sup> Grade: 24.3% 4 <sup>th</sup> Grade: 22.7% 5 <sup>th</sup> Grade: 29.6%	5 <sup>th</sup> Grade: 21.3%	5 <sup>th</sup> Grade: 17.4 %
2022-2023 Pleasantview	3 <sup>rd</sup> Grade: 9.8% 4 <sup>th</sup> Grade: 6.5% 5 <sup>th</sup> Grade: 5.0%	3 <sup>rd</sup> Grade : 4.4% 4 <sup>th</sup> Grade: 1.3% 5 <sup>th</sup> Grade: 2.5%	5 <sup>th</sup> Grade: 3.8%	5 <sup>th</sup> Grade: 5.0%

The chart below illustrates recent student achievement data from the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP).

School Year	School Year/ Testing Cycle	Mean RIT Scores: Reading	Mean RIT Scores: Mathematics	Mean RIT Scores: Science
<b>2018-2019</b>	Pleasantview Fall	3 <sup>rd</sup> Grade: 177.6 4 <sup>th</sup> Grade: 191.4 5 <sup>th</sup> Grade: 192.5	3 <sup>rd</sup> Grade: 176.8 4 <sup>th</sup> Grade: 191 5 <sup>th</sup> Grade: 193.4	3 <sup>rd</sup> Grade: 180.3 4 <sup>th</sup> Grade: 192.1 5 <sup>th</sup> Grade: 192.6
	Pleasantview Winter	3 <sup>rd</sup> Grade: 182.1 4 <sup>th</sup> Grade: 195.6 5 <sup>th</sup> Grade: 197	3 <sup>rd</sup> Grade: 181.2 4 <sup>th</sup> Grade: 195 5 <sup>th</sup> Grade: 197.4	3 <sup>rd</sup> Grade: 184.6 4 <sup>th</sup> Grade: 195.4 5 <sup>th</sup> Grade: 195
	Pleasantview Winter	3 <sup>rd</sup> Grade: 185.8 4 <sup>th</sup> Grade: 198.2 5 <sup>th</sup> Grade: 196.4	3 <sup>rd</sup> Grade: 184.2 4 <sup>th</sup> Grade: 199.8 5 <sup>th</sup> Grade: 201.5	3 <sup>rd</sup> Grade: 187.2 4 <sup>th</sup> Grade: 196.4 5 <sup>th</sup> Grade: 196.3
<b>2019-2020*</b>	Pleasantview Fall	3 <sup>rd</sup> Grade: 177.2 4 <sup>th</sup> Grade: 189.3 5 <sup>th</sup> Grade: 195.8	3 <sup>rd</sup> Grade: 175.6 4 <sup>th</sup> Grade: 187.1 5 <sup>th</sup> Grade: 197.7	No longer assessed
	Pleasantview Spring	n/a due to COVID-19 shutdown	n/a due to COVID-19 shutdown	No longer assessed
<b>2020-2021</b>	Pleasantview Fall	3 <sup>rd</sup> Grade: 170.7 4 <sup>th</sup> Grade: 189.4 5 <sup>th</sup> Grade: 196.4	3 <sup>rd</sup> Grade: 168.4 4 <sup>th</sup> Grade: 183.2 5 <sup>th</sup> Grade: 193.2	No longer assessed
	Pleasantview Spring	3 <sup>rd</sup> Grade: 179.1 4 <sup>th</sup> Grade: 186.7 5 <sup>th</sup> Grade: 196.5	3 <sup>rd</sup> Grade: 178.2 4 <sup>th</sup> Grade: 184.6 5 <sup>th</sup> Grade: 195.4	No longer assessed
<b>2021-</b>	Pleasantview	3 <sup>rd</sup> Grade: 168.6	3 <sup>rd</sup> Grade: 169.2	No longer assessed

2022	Fall	4 <sup>th</sup> Grade: 181.7 5 <sup>th</sup> Grade: 188.9	4 <sup>th</sup> Grade: 178.1 5 <sup>th</sup> Grade: 187.2	
	Pleasantview Spring	3 <sup>rd</sup> Grade: 177.5 4 <sup>th</sup> Grade: 181.9 5 <sup>th</sup> Grade: 189.1	3 <sup>rd</sup> Grade: 180.4 4 <sup>th</sup> Grade: 182.1 5 <sup>th</sup> Grade: 190.9	No longer assessed
2022-2023	Pleasantview Fall	3 <sup>rd</sup> Grade: 171.5 4 <sup>th</sup> Grade: 181.6 5 <sup>th</sup> Grade: 188.3	3 <sup>rd</sup> Grade: 171.5 4 <sup>th</sup> Grade: 180.1 5 <sup>th</sup> Grade: 186.9	No longer assessed
	Pleasantview Spring	3 <sup>rd</sup> Grade: 183.6 4 <sup>th</sup> Grade: 187.2 5 <sup>th</sup> Grade: 195.8	3 <sup>rd</sup> Grade: 184.8 4 <sup>th</sup> Grade: 186.6 5 <sup>th</sup> Grade: 194.1	No longer assessed

\*NWEA testing was changed to be given twice a year instead of three as in previous years. Science was also eliminated this testing year. The second testing window had only recently opened prior to shutdown.

### **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES.**

Pleasantview understands that parental involvement is important for our students to experience academic success. We continue to establish strong partnerships with our parents to share student growth and continued success. Our efforts have increased parent participation during Parent-Teacher Conferences as represented in the chart below.

School Year	Percent of Parents Attending Conferences
2018-2019	71%
2019-2020	85%
2020-2021	80%
2021-2022	84%
2022-2023	87%

Pleasantview Elementary School is an achievement oriented, family friendly elementary school. We are committed to providing each student with the highest quality of learning opportunities within a safe, nurturing, and supportive environment. Besides growing students academically and making them responsible for their own learning, we provide engaging lessons to maximize their full potential. We also challenge all students to develop their character as a citizen in our school community by way of our **Leader in Me Seven Habits**:

- Be proactive.
- Put first things first.
- Seek first to understand then to be understood.
- Synergize.
- Begin with the end in mind.
- Think win-win.
- Sharpen the saw.

The Pleasantview Elementary staff is dedicated to creating and maintaining an educational environment that supports academic achievement and upholding district and state standards to meet all students' learning needs. We will continue to foster our partnership with parents as it is

an essential role in each child's educational success. We are most appreciative of working shoulder to shoulder with our community partners and parents.

Sincerely,

*Mrs. Falicia Moreland-Trice*

Mrs. Falicia Moreland-Trice

Pleasantview Elementary Principal