



# EASTPOINTE COMMUNITY SCHOOLS

Asenath Jones  
Interim Principal

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Dr. Ryan McLeod  
Superintendent

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-2021 educational progress for Eastpointe Virtual Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Asenath Jones, Interim Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2RFSBqW>, or you may review a copy at Eastpointe High School.

For the 2018-2019 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). No labels were given during the 2020-21 school year due to the Covid-19 pandemic. A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroups. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Eastpointe Virtual Academy has not been given one of these labels.

We will continue to implement our school wide Positive Behavior and Supports (PBS) program which addresses our school Culture and Climate.

Students enrolled in the Eastpointe Virtual Academy are extended all school resources to promote academic success. We will also continue to address the 'whole child' which includes the social and emotional needs of our students. Eastpointe Virtual Academy is assigned an At-Risk Social Worker, School Counselor, and Dean of Students to support a healthy school climate and culture. The Academy also has full access to our campus Restorative Practice Team which assists with conflict resolution in a partnership

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with The Resolution Center. Our primary goal is to assist students with understanding that matters can be resolved through effective dialogue using mediation. Such conflict matters might be student to student, or student to staff.

Eastpointe Virtual Academy has effectively implemented professional learning communities to support teaching and learning around Distance Education. In addition to the aforementioned, we will continue to analyze and support the academic needs of our students to increase student achievement.

State law requires that we also report additional information.

### **Process for assigning pupils to the school**

Students enrolled at Eastpointe Virtual Academy are assigned to Eastpointe High School based on residency or school of choice application. Students are scheduled into the Academy based on credit recovery needs, counselor recommendations, and sometimes parent request.

### **The status of the 3-5 year school improvement plan**

Eastpointe Virtual Academy has been exempt from completing a school improvement plan. In its place, an unpacking tool has been created. Staff members continue to progress toward improving academic success by placing a strong emphasis on increasing proficiency in reading, writing, math, science and social studies for all students.

### **A brief description of each specialized school**

Eastpointe Virtual Academy is a specialized school, a part of Eastpointe High School. Eastpointe Virtual Academy provides students with a non-traditional learning experience through smaller learning environments, credit recovery, personalized curriculum, and one-on-one assistance from an experienced teacher who is committed to providing a high quality learning experience.

### **Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model**

Eastpointe Virtual Academy delivers instruction through an online platform called Edmentum. This platform provides students the accessibility to curriculum which is directly aligned to standards and learning targets with required curriculum from the Michigan Merit Curriculum.

In addition to Edmentum being the source for accessing curriculum, students have an opportunity to work with certified teachers in the area of need.

No variances from the required state model exist.

### **The aggregate student achievement results for any local competency tests or nationally normed achievement tests.**

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There is no testing data from the 2020-2021 school year due to the Covid-19 pandemic.

Eastpointe Virtual Academy teachers, administrators, and support staff are dedicated to providing high quality instruction for all students. We hold true to ensuring all students successfully graduate from Eastpointe High School with the necessary skills to continue onto post-secondary educational opportunities and/or career readiness programs for the real world. We strive to continue the work diligently and in partnership with all invested stakeholders. We embrace the opportunity to continue this work educating your child.

Educationally yours,

Asenath Jones  
Interim Principal

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