



# EASTPOINTE COMMUNITY SCHOOLS

Asenath Jones  
Interim Principal

Eastpointe High School  
15501 Couzens Avenue  
Eastpointe, MI 48021  
586.533.3700

Dr. Ryan McLeod  
Superintendent

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-2021 educational progress for Eastpointe Alternative Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Asenath Jones Interim Principal for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2RFSBqw>, or you may review a copy at Eastpointe Alternative Center.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Eastpointe Alternative Center has not been given one of these labels.

A key challenge for Eastpointe Alternative Center (EAC) is to maintain an academic program for students who at one time attended Eastpointe High School. Students are selected for this program by the counseling staff in coordination with the EVA staff. Students who have fallen behind academically and lost connection with the EVA are given the opportunity to participate in a smaller, individualized setting with one on one assistance from the Graduation Alliance (GA). Our current enrollment in the Graduate Alliance is 1 student who is serviced by the GA personnel.

We will also continue to address the "Whole Child" which includes addressing the Social and Emotional Learning needs of our students. Over the past four years, the Eastpointe Community School district has

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adopted a model for building relationships with students through the use of Capturing Kids Hearts. With this model we seek to build true relationships with our students that foster a deeper understanding of who our students are which essentially supports effective communication between the teacher and student.

Eastpointe High School utilizes Restorative Practices to assist with conflict resolution in a partnership with The Resolution Center. Our primary goal is to assist students with understanding that matters can be resolved through effective dialogue using mediation. Such conflict matters might be student to student or student to staff. Implementation of PBIS, Capturing Kids Heart and Restorative Practices to address the “Whole Child” will include continuous monitoring, recalibrating, and implementation to ensure the needs of our students are met.

In an effort to close the achievement gap with students in academic areas, Eastpointe High School has effectively implemented Professional Learning Communities to support teaching and learning. In addition, we will continue to analyze and support the academic needs of our students to increase student achievement. We also fund Instructional Coaches for the purpose of added support for staff.

State law requires that we also report additional information.

### **Process for assigning pupils to the school**

Students are assigned to Eastpointe Alternative School for the purpose of enrolling in the Graduation Alliance based on residency and a process involving counselor, parent, EVA personnel, and student.

### **The status of the 3-5 year school improvement plan**

Eastpointe Alternative Center has been exempt from completing a school improvement plan. In its place, an unpacking tool has been created. Staff members continue to progress toward improving academic success by placing a strong emphasis on increasing proficiency in reading, writing, math, science and social studies for all students.

### **A brief description of each specialized school**

The Eastpointe Alternative Center and the Eastpointe Virtual Academy provide students with a non-traditional learning experience through a smaller learning environment, credit recovery program with a personalized curriculum, one on one assistance from experienced teachers who are committed to providing a high-quality learning experience

### **Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state’s model**

Eastpointe Alternative Center delivers instruction through online platforms called Edmentum and Graduation Alliance. These platforms provide students the accessibility to curriculum which is directly aligned to standards and learning targets with required curriculum from the Michigan Merit Curriculum.

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In addition to Edmentum and Graduation Alliance being the sources for accessing curriculum, students have an opportunity to work with certified teachers in the area of need.

No variances from the required state model exist.

**There is no assessment data for the 2020-2021 school year, due to the COVID-19 pandemic.**

Eastpointe Alternative Center teachers, administrators, and support staff are dedicated to providing high quality instruction for all students. We hold true to ensuring all students successfully graduate from Eastpointe High School with the necessary skills to continue onto post-secondary educational opportunities and/or career readiness programs for the real world. We strive to continue the work diligently and in partnership with all invested stakeholders. We embrace the opportunity to continue this work educating your child.

Educationally yours,

Asenath Jones  
Interim Principal

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