March 30, 2019:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Eastpointe Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Sarah Miles, Curriculum Coordinator (sarah.miles@eastpointeschools.org) for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.eastpointeschools.org, or you may review a copy in the main office at your child’s school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.
Teacher Qualification Data
- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)
- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data
- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

<table>
<thead>
<tr>
<th>School Name</th>
<th>Status Label</th>
<th>Key Initiative to Accelerate Achievement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eastpointe High School</td>
<td>No Label</td>
<td>Culture and Climate, Close and Critical Reading Strategy across disciplines</td>
</tr>
<tr>
<td>Eastpointe Alternative Center</td>
<td>No Label</td>
<td>Aligning school to become part of a Tiered Intervention Support for the High School Campus</td>
</tr>
<tr>
<td>Eastpointe Virtual Academy</td>
<td>No Label</td>
<td>Aligning school to become part of a Tiered Intervention Support for the High School Campus. Allowing students choice in learning.</td>
</tr>
<tr>
<td>Eastpointe Middle School</td>
<td>Priority School 2014</td>
<td>MDE Partnership School-International Baccalaureate Middle Years Program (MYP)</td>
</tr>
</tbody>
</table>

It is the policy of Eastpointe Community Schools not to discriminate against any person on the basis of race, color, national origin, gender, age, disability, religion, height, weight or marital status in its programs, services, employment or any other activities. For more information, please contact the Superintendent of Eastpointe Community Schools.
Eastpointe Community Schools is embracing our role in the improvement of our community, and are working tirelessly to enhance child and family welfare in our community.

Our district improvement plan includes goals in the areas of:

- Climate and Culture
- Instruction and Engagement
- Literacy
- School/Family Partnerships
- Attendance

We have a focused and committed school board. A professional, talented, and caring staff that are experts in meeting the academic and non-academic needs of children and moving the needle on student achievement.

We are excited about the future of Eastpointe Community Schools. We are building an incredible educational community here in Eastpointe, and want your family to be a part of it.

**Points of Pride:**

Eastpointe Community Schools is building an incredible educational community. Through our Partnerships with the Macomb Intermediate School District, the Michigan Department of Education, and other community businesses and organizations, we have made tremendous progress addressing the academic and non-academic needs of our students. We are continuing the installation of the MiExcel Blueprint for Turnaround in the identified areas of Talent Management, Instructional Infrastructure, and Intense Student Support Services.

For more specific information about how we are meeting our students’ needs and serving our community, visit our district and school websites at [www.eastpointeschools.org](http://www.eastpointeschools.org).

Sincerely,

Dr. Ryan McLeod