Eastpointe Community Schools  
Mathematics Teacher - Secondary (185)

JOB POSTING

Job Details

Title: Mathematics Teacher - Secondary
Posting ID: 185

Job Title: Mathematics Teacher - Eastpointe Middle School

Position Description: To motivate students in the application of mathematical understanding and encourage the application of solutions of practical problems. To develop competence in basic mathematical skills and encourage pupils to develop their special talents in the field of mathematics.

This position requires subject area expertise commonly associated with secondary teaching and instruction. Directly related coursework and endorsement is required to perform problem analysis using prescribed principles, methods and concepts.

Minimum Job Qualifications:

- Bachelor’s Degree in Education or related field
- Appropriate Michigan Teaching Certification
- Highly Qualified as defined by NCLB
- Endorsement Required: Mathematics (EX)

Our turnaround teacher will skillfully demonstrate:

- Strong desire and ability to achieve outstanding student achievement results in a short amount of time
- Ability to build meaningful, caring relationships with students in order to exert academic press and influence
- Willingness to leverage the student support network to ensure that students’ social, emotional, nutritional and health needs are addressed
- Ability to motivate students and influence their behaviors;
- Capacity to hold ongoing instructional-specific conversations designed to focus conversations and efforts on improving student learning;
- Collaboratively create and execute clear, logical instructional plans that produce strong results in student learning;
- Commitment to coordinate instruction within and across grade levels;
- Aptitude to discuss subject specific content instruction and the drive to try out new ideas to improve student learning;
- Capacity to align curriculum, instruction and assessments while responding to the individual needs of students
- Competence to collect and analyze data to inform instructional decisions
- Design and utilize formative assessments to modify and adjust instruction on a daily basis
- Implement a tiered system of instruction within the classroom to meet the needs of all students
- Develop organized routines, communicate clear expectations, and grow a positive school culture
- Build a professional environment that is one of mutual respect, teamwork, and accountability
- Ability to seek out knowledgeable peers, coaches or administrators for instructional support in the never ending quest to deliver the vision of high quality subject-specific instruction in every class period every day

A turnaround teacher has the confidence to lead and possesses the following competencies:

- Prioritize student-learning needs over the customs, routines, and established relationships that can stand in the way of necessary change
- Achieve results by taking initiative and reflecting and acting on lessons learned.
• Maintain his/her drive for results by demonstrating persistence, directness, and the ability to monitor and plan ahead
• Commit to the relentless pursuit of increasing student learning
• Skillfully challenging the status quo by thinking analytically and conceptually, as well as problem-solving

Selection Committee
Evaluated By: Building Principal

Salary Data: per EFE Contract.
We would love to tell you more: http://www.eastpointeschools.org/

Shift Type Full-Time
Salary Range $30,000.00 - $44,584.00 / Per Year
Location EASTPOINTE HIGH SCHOOL

Applications Accepted
Start Date 06/08/2020
End Date 07/30/2020