



# EASTPOINTE COMMUNITY SCHOOLS

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for Eastpointe Virtual Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Asenath Jones, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2RF5BqW>, or you may review a copy at Eastpointe High School, which contains Eastpointe Virtual Academy.

For the 2022-2023 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Eastpointe Virtual Academy has been not been identified with any of these labels

A key challenge for Eastpointe Virtual Academy has been student attendance. Our teachers work tirelessly to follow up with students, encouraging them to check in regularly with staff and complete assigned work consistently. All of the Educators are working with instructional coaches through partnerships with Michigan State University and the Macomb Intermediate School District.

We continue to address the “Whole Child” which includes addressing the Social and Emotional Learning needs of our students. Over the past four years, the Eastpointe Community School district has adopted a model for building relationships with students through the use of Capturing Kids’ Hearts. With this model, we seek to build true relationships with our students that foster a deeper understanding of who our students are which essentially supports effective communication between the teacher and student.

Eastpointe Virtual Academy utilizes Restorative Practices through a partnership with The Resolution Center to assist with conflict resolution. Our primary goal is to assist students with the understanding that matters can be resolved through effective dialogue using mediation. Such conflict matters might be student-to-student or student-to-staff.

Implementation of Positive Behavior Interventions and Supports (PBIS), Capturing Kids’ Hearts (CKH), and Restorative Practices to address the “Whole Child” includes continuous monitoring, recalibrating, and implementation to ensure the needs of our students are met. Eastpointe Virtual Academy employs a Dean of Students to effectively monitor and intervene with students to proactively address student needs.

In an effort to close the achievement gap with students in academic areas, Eastpointe Virtual Academy has effectively implemented Professional Learning Communities to support teaching and learning. In addition, we will continue to analyze and support the academic needs of our students to increase student achievement. We also fund Instructional Coaches for the purpose of added support for staff.

State Law requires that we also report additional information:

### **Process for assigning pupils to the school**

Students enrolled at Eastpointe Virtual Academy are assigned to Eastpointe High School based on residency or school of choice application. Students are scheduled into the Academy based on credit recovery needs, counselor recommendations, and sometimes parent requests.

### **The status of the 3-5 year school improvement plan**

Eastpointe Virtual Academy has entered into a partnership agreement with the Macomb Intermediate School District to effect a 3-year school improvement plan.

### **A brief description of each specialized school**

Eastpointe High School (referred to as Eastpointe Secondary Campus) comprises the 8th Grade Academy, Eastpointe High School, Eastpointe Alternative Center, and Eastpointe Virtual Academy.

Eastpointe Virtual Academy is a specialized school within Eastpointe High School. Eastpointe Virtual Academy provides students with a non-traditional learning experience through smaller

learning environments, credit recovery, personalized curriculum, and one-on-one assistance from an experienced teacher who is committed to providing a high-quality learning experience.

**Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state’s model**

Eastpointe Virtual Academy delivers instruction through an online platform called Edmentum. This platform provides students the accessibility to the curriculum which is directly aligned to standards and learning targets with the required curriculum from the Michigan Merit Curriculum. In addition to Edmentum being the source for accessing the curriculum, students have an opportunity to work with certified teachers in the area of need.

No variances from the required state model exist.

**The aggregate student achievement results for any local competency tests or nationally normed achievement tests.**

## SAT Assessment Data

Subject	Mean Score		Benchmark	Number Assessed		# Met or Exceeded		% Met or Exceeded		# Did Not Meet		% Did Not Meet	
	21-22	22-23		21-22	22-23	21-22	22-23	21-22	22-23	21-22	22-23	21-22	22-23
Statewide SAT Total Score	959.9	<b>958.4</b>	n/a	95,521	<b>97,123</b>	26,811	<b>27,375</b>	28%	<b>27,375</b>	68,710	<b>69,748</b>	71.9%	<b>71.8%</b>
<b>EVA SAT Total Score</b>	701.7	<b>737.2</b>	n/a	18	<b>18</b>	<3	<b>&lt;3</b>	≤20%	<b>≤20%</b>	n/a	<b>n/a</b>	≥80%	<b>≥80%</b>
Statewide SAT Evidence-Based Reading and Writing	489.5	<b>488.7</b>	480	95,521	<b>97,123</b>	49,310	<b>50,751</b>	51.6%	<b>52.2%</b>	46,211	<b>46,408</b>	48.4%	<b>47.8%</b>
<b>EHS SAT Evidence-Based Reading and Writing</b>	361.1	<b>377.2</b>	480	18	<b>18</b>	<3	<b>&lt;3</b>	≤20%	<b>≤20%</b>	n/a	<b>n/a</b>	≥80%	<b>≥80%</b>
Statewide SAT Mathematics	470.4	<b>469.7</b>	530	95,525	<b>97,123</b>	28,617	<b>29,021</b>	30%	<b>29.9%</b>	66,908	<b>68,137</b>	70%	<b>70.1%</b>

<b>EHS SAT Mathematics</b>	340.6	<b>360.0</b>	530	18	<b>18</b>	<3	<b>&lt;3</b>	≤20%	<b>≤20%</b>	n/a	<b>n/a</b>	≥80%	<b>≥80%</b>
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Eastpointe Virtual Academy teachers and administrators are dedicated to providing high-quality instruction for all students, using research-based strategies. We hold true to ensuring all students successfully graduate from Eastpointe Virtual Academy with the necessary skills to continue onto post-secondary educational opportunities and/or career readiness programs for the real world. We strive to continue the work diligently and in partnership with all invested stakeholders. We embrace the opportunity to continue this work educating your child.

Sincerely,

Todd Yarch  
Principal